

3065 Title I Parent Involvement 3065

Statement of Purpose

The mission of the Milford School District's Title I Program is to support and inspire students to become skilled, independent, life-long learners by providing personalized instruction that meets individual needs, within a rich learning environment. Each child's success depends on an active partnership between school staff and families. Since neither can do this job alone, we enlist the help of families and the community to achieve success for all children.

Parent Involvement in Developing the Policy

An Advisory Committee, consisting of Title I parents, school staff, and the Title I Director, will meet to develop and annually review the District's Title I Parent Involvement Policy. The policy will be distributed to all parents of Title I students in the Milford School District.

Annual Meeting for Title I Parents

At an annual meeting held in the fall, parents will be given information about the Title I Program and its guidelines. At the annual meeting Title I staff will:

- Distribute copies of the District's Parent Involvement Policy
- Distribute copies of the HQT Summary, regarding teacher qualifications
- Distribute to parents written information regarding the results of their child's assessment and the content of the program in which their child will be participating.

The curriculum in use at the school will be described and available for parents to review and ask questions. Parents will have the opportunity to review academic assessments used to measure student progress. Proficiency levels students are expected to meet will be explained. At this time, parents of Title I students will be given the opportunity to volunteer to serve on a Parent Advisory Committee.

Parent Advisory Committee

Parent Advisory Committee members will work with school staff and the Title I Director to develop and evaluate policies, including the Parent Involvement Policy and the School-Parent Compact. The Committee will also collect data on the needs and interests of parents of Title I students in order to address these needs in presentations and/or at meetings. The Committee will meet at least three times a year to work together to develop Title I Family Nights to promote reading and mathematics and share effective reading and mathematics strategies.

Title I Family Nights/Meetings

Parents will be informed of meetings in writing and, if possible, by phone call. If there is

a need expressed, and if funds are available, Title I will arrange for students and/or siblings to be cared for on-site during the meetings free of charge to the parents. In addition, if needed, and if funds are available, transportation will be made available to parents wishing to attend.

School-Parent Compact

According to Title I regulations, each school must share responsibility with the Title I parents for high student performance by developing a school-parent compact jointly with parents of children participating in the program. This compact must outline how parents, staff, and students will share responsibility for promoting high student achievement. Title I parents on the Advisory Committee will be involved in designing the compact. Parents will be encouraged to discuss the compact with their children before signing it and having their children sign it. Signing of the compact is voluntary, but will be strongly encouraged.

Types of Family Involvement

There are many ways in which families can become involved in their children's education. The Milford School District values both the at-home contributions and those which take place at school and in the community. Many types of family involvement are needed in a school-family-community partnership that will help all children succeed. We encourage families to read at home with children, access technology at home to support learning, participate with their children in programs offered at the Wadleigh Memorial Library, volunteer at school, and attend school events, including Title I Family Nights held throughout the year.

Staff-Parent Communication

Staff-Parent communication can take place in many different ways:

- Parent-Teacher Conferences
- Progress Reports
- Newsletters
- Meetings, phone calls, and classroom visits, as needed

School staff and parents are encouraged to take the initiative to contact each other. It is very important that staff-parent communication be clear, frequent, and two-way.

Evaluation

There will be an annual evaluation of the Parent Involvement Policy held in the spring. The evaluation will include an assessment of how much family involvement is increasing, and what barriers to parental participation still need to be overcome. The Milford School District will revise its Parent Involvement Policy on the basis of this annual review. In addition, parent feedback will be gathered to assess the Title I Program's effectiveness and to help inform future decisions about its scope and content.

* “Parents” and “Family” refer to all different types of care giving and guardianship relationships to which children belong.

Legal References:

20 U.S.C §6318, Title I – Parental Involvement

Adopted: 10/2011