

3005 Curriculum Development, Adoption and Implementation 3005

An important part of our students' education is the strength of the District's curriculum. Curriculum is a structure of concepts and skills that are taught to prepare students to become functioning citizens within a complex world. When curriculum is articulated and adopted, decisions on books, materials, supplies, and equipment are made to support that curriculum.

The Superintendent shall be responsible for establishing a process of curriculum review and development in the District and shall ensure that the appropriate committees to evaluate existing or proposed curriculum are established and functioning properly. The Superintendent shall also ensure that all curriculum areas are reviewed in a timely manner for their compliance to State standards and frameworks, as well as their applicability to the needs of the community and students. Whenever possible, consideration should be given to the integration of 21st century tools, including but not limited to, digital technology and communication tools, as well as the inclusion of available community resources.

No significant alteration of the curriculum shall be made without the approval of the Board, and any comprehensive review of a curriculum area shall be approved by the Board prior to implementation of any recommendation from such review.

The School Board is responsible to approve and provide instructional materials used by Milford students to support the curriculum based upon the Superintendent's recommendation. Such materials should provide quality learning experiences for students through enrichment, support, accuracy, and fairness. Materials should be current and appropriate to the developmental level of students.

Adopted: 3/1989

Revised: 6/ 2005, 2/2011