



Coming this Fall...

- * Our **English Language Arts Curriculum Review Team** made up of K-12 teachers have spent the year reviewing our data and visioning the future of this content area. They have also worked hard reviewing programs to make a recommendation for a new ELA Program to support our Core Instruction, which we will roll out in Grades K-3 this coming fall.
- * The **Strategic Plan** developed by a group of 30 individuals based on the work done creating our Portrait of a Graduate by our very own teachers, administrators, board and parents will be introduced and help chart our course forward in the coming years.
- * Greater **Social and Emotional Supports for students**. As a result, next year, we will have Licensed Social Workers in every school. These Social Workers will not only work with our most intensive students, but also work on strengthening wrap-around supports for families in collaboration with community partners.
- * 15 new positions district wide now allowing for the **lowest class sizes** for the elementary and middle schools we've seen in the past decade.
- * **Reading Specialists**, to support students in reaching grade level proficiency in this critical area of learning. Each elementary school will have a reading specialist in addition to **Title 1 Tutors** to ensure additional Tier 2 and Tier 3 supports to our students who need it the most.
- * Staff across the district have been engaged in Professional Learning in the areas of **Early Literacy, Behavioral Management, Responsive Advisory for Social & Emotional Learning, Next Generation Science Standards, Servicing Students with Autism and Technology Integration** for leveraging Instructional Practices.
- * **Teacher Camp** this year will offer an array of Professional Development opportunities that will empower and equip teachers and staff to continue to impact student learning in powerful ways in the coming years.
- * We have **increased the number of special educators district-wide**, and will have Therapeutic Behavioral Supports for our students with the most challenging behavioral needs. We will launch a co-teaching inclusion model at Heron Pond to increase the % of students accessing general education. With small class sizes, and co-teaching, Special Education Students will have more supports than ever before all while accessing the general education program.
- * We have a new **High School Principal, Chali Davis** starting in the fall. Ms. Davis was hired upon the recommendations of the majority on the Principal Search Committee along with all those students, staff and parents that took part in full day focus groups and interviewing sessions.
- * Our **Applied Technology Center** is launching a new **Advanced Manufacturing Externship** course, and new **Mechatronics** course in collaboration with Spray systems, Hitchiner, and Manchester Community College. We are excited to continue to strengthen and expand career pathways in the coming years.
- * We have trainings scheduled in June that will prepare us to launch a new **Co-Teaching Curriculum** with both regular and special education teachers offering much more targeted and specialized support for our elementary grade students.
- * We will launch our **New District Website** in the fall which promises to make finding information easier for parents, staff and students alike. It promises to make information much more accessible for enhanced community engagement.
- * We will be launching the **Kronos Time Management System**, which will decrease the time consuming data-entry and free up our secretaries and support staff to allow for greater tracking and accountability of district resources they manage.
- * Completely **revamped and redesigned scheduling** at Jacques, Heron Pond, and Milford MS, with added or creative staffing will provide access to more diverse programming; including responsive advisory at MMS, and longer specials at the Elementary Schools.
- * A new **language based learning program** for students identified with language based learning disabilities, i.e. dyslexia, supported by a new part-time speech pathologist.
- * More time for staff to work and collaborate together is a challenge. **Monthly Professional Learning Community** time next year will provide teams of teachers the opportunity to come together, problem solve, and plan to further meet the needs of each student.

2019/2020
ACADEMIC YEAR