

Milford School District – SAU 40 Curriculum Review Cycle 2015-2021

	PHASE 1 Needs Assessment & Research		PHASE 2 Development		PHASE 3 Implementation & Evaluation (Multiple years)						
	Review student learning data. Research best practices and developments in content area. Establish areas of improvement, select new materials/equipment. Pre- budget for related materials and PD, considering both SPED and RtI		Revise curriculum maps. Design units in UbD format focusing on Stages 1 & 2. Create assessments and performance tasks aligned to standards and incorporating technology. Finalize budget for related materials and PD, considering both SPED and RtI		Implement units. Provide support and collect evidence of student learning. Develop and implement formative assessments.		Provide ongoing support for implementation. Finalize Stage 3 of units. Continue to collect evidence of student learning; report to curriculum committee.		Provide ongoing support for implementation. Evaluate success of implementation. Collect student learning data & conduct surveys in preparation for research year.		
2015-16	<ul style="list-style-type: none"> ▪ Social Studies ▪ Business 	<ul style="list-style-type: none"> ▪ Accounting ▪ Marketing 	<ul style="list-style-type: none"> ▪ Math ▪ Machining ▪ Engineering 	<ul style="list-style-type: none"> ▪ Building ▪ Construction ▪ Computers 	<ul style="list-style-type: none"> ▪ ELA/Reading ▪ Culinary 	<ul style="list-style-type: none"> ▪ FACS 					
2016-17	<ul style="list-style-type: none"> ▪ Science ▪ PE/Health ▪ FACS 	<ul style="list-style-type: none"> ▪ Biotechnology ▪ Culinary 	<ul style="list-style-type: none"> ▪ Social Studies ▪ Business 	<ul style="list-style-type: none"> ▪ Accounting ▪ Marketing 	<ul style="list-style-type: none"> ▪ Math ▪ Machining ▪ Engineering 	<ul style="list-style-type: none"> ▪ Building ▪ Construction ▪ Computers 	<ul style="list-style-type: none"> ▪ ELA/Reading ▪ ICT 				
2017-18	<ul style="list-style-type: none"> ▪ World Lang. ▪ Arts ▪ Music 	<ul style="list-style-type: none"> ▪ Video Prod. ▪ Graphic Comm. ▪ Woodworking 	<ul style="list-style-type: none"> ▪ Science ▪ PE/Health ▪ FACS 	<ul style="list-style-type: none"> ▪ Biotechnology ▪ Culinary 	<ul style="list-style-type: none"> ▪ Social Studies ▪ Business 	<ul style="list-style-type: none"> ▪ Accounting ▪ Marketing 	<ul style="list-style-type: none"> ▪ Math ▪ Machining ▪ Engineering 	<ul style="list-style-type: none"> ▪ Building ▪ Construction ▪ Computers 	<ul style="list-style-type: none"> ▪ ELA/Reading ▪ ICT 		
2018-19	<ul style="list-style-type: none"> ▪ ELA/Reading ▪ ICT 		<ul style="list-style-type: none"> ▪ World Lang. ▪ Arts ▪ Music 	<ul style="list-style-type: none"> ▪ Video Prod. ▪ Graphic Comm. ▪ Woodworking 	<ul style="list-style-type: none"> ▪ Science ▪ PE/Health ▪ FACS 	<ul style="list-style-type: none"> ▪ Biotechnology ▪ Culinary 	<ul style="list-style-type: none"> ▪ Social Studies ▪ Business 	<ul style="list-style-type: none"> ▪ Accounting ▪ Marketing 	<ul style="list-style-type: none"> ▪ Math ▪ Machining ▪ Engineering 	<ul style="list-style-type: none"> ▪ Building ▪ Construction ▪ Computers 	
2019-20	<ul style="list-style-type: none"> ▪ Math ▪ Machining ▪ Engineering ▪ Tech Ed (6-8) 	<ul style="list-style-type: none"> ▪ Building ▪ Construction ▪ Computers 	<ul style="list-style-type: none"> ▪ ELA/Reading ▪ ICT 		<ul style="list-style-type: none"> ▪ World Lang. ▪ Arts ▪ Music 	<ul style="list-style-type: none"> ▪ Video Prod. ▪ Graphic Comm. ▪ Woodworking 	<ul style="list-style-type: none"> ▪ Science ▪ PE/Health ▪ FACS 	<ul style="list-style-type: none"> ▪ Biotechnology ▪ Culinary 	<ul style="list-style-type: none"> ▪ Social Studies ▪ Business 	<ul style="list-style-type: none"> ▪ Accounting ▪ Marketing 	
2020-21	<ul style="list-style-type: none"> ▪ Social Studies ▪ Business 	<ul style="list-style-type: none"> ▪ Accounting ▪ Marketing 	<ul style="list-style-type: none"> ▪ Math ▪ Machining ▪ Engineering ▪ Tech Ed (6-8) 	<ul style="list-style-type: none"> ▪ Building ▪ Construction ▪ Computers 	<ul style="list-style-type: none"> ▪ ELA/Reading ▪ ICT 		<ul style="list-style-type: none"> ▪ World Lang. ▪ Arts ▪ Music 	<ul style="list-style-type: none"> ▪ Video Prod. ▪ Graphic Comm. ▪ Woodworking 	<ul style="list-style-type: none"> ▪ Science ▪ PE/Health ▪ FACS 	<ul style="list-style-type: none"> ▪ Biotechnology ▪ Culinary 	