



Frank Edelblut
Commissioner

Christine M. Brennan
Deputy Commissioner

STATE OF NEW HAMPSHIRE
DEPARTMENT OF EDUCATION
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January 30, 2018

Michael Hatfield, Director of Special Services
Milford School District
5 Elm Street
Milford, NH 03055-4871

Dear Mr. Hatfield:

The New Hampshire Department of Education (NHDOE), Bureau of Special Education (Bureau) is writing to report the results of the NHDOE Special Education Program Approval Review of the **Project Drive 3-6 at Bales** for students with educational disabilities as required by RSA 186:C. The criteria for the program approval review are specified in the New Hampshire Standards for the Education of Children with Disabilities, effective March 23, 2017 and IDEA 2004.

Based on the follow-up visit, it has been determined that **Project Drive 3-6 at Bales special education program is granted provisional approval from the date of this letter until June 30, 2018**. The provisional approval is due to the requirements for teacher certification not met for the Project Drive 3-6 at Bales special education program. The strategic action plan, submitted by the district on January 29, 2018, to address the teacher certification requirements has been approved. As per the approved strategic action plan, evidence of teacher certification or intern license in elementary education will be submitted to the Bureau by June 30, 2018. Upon receipt of the evidence and verification in the New Hampshire Educator Information System, the Project Drive 3-6 at Bales special education program will be approved.

The Bureau would like to recognize the Milford School District for the great efforts in the development and implementation of the new special education program as evidenced by a one year follow-up visitation on December 18, 2017. The observer witnessed the program's intention to provide a free appropriate public education (FAPE) within the school district. In reviewing student work from the beginning of the school year up to the date of the visitation, tremendous improvement in both academic and functional performance of the students in the program was clearly evident. Based upon interviews from personnel, student attendance has significantly improved, as well as the remarkable decrease in removal from school for disciplinary reasons. It is clear that the students are benefiting from participation in the Project Drive 3-6 at Bales special education program.

The New Hampshire Department of Education, Bureau of Special Education, provisionally approves the following special education instructional program(s) until June 30, 2018:

<u>PROGRAM PROVIDER LOCATION</u> <i>(as recorded in the New Hampshire Special Education Information System (NHSEIS))</i>	<u>GRADES</u>	<u>PROGRAM CAPACITY</u>	<u>PRIMARY DISABILITY</u>	<u>EDUCATIONAL ENVIRONMENT</u>	<u>TYPE</u>
Project Drive 3-6 Project Drive at Bales 5 Elm Street Milford, NH 03055 Milford School District	Grades: 3-6	Self-contained programs must comply with Ed 1113.10 (e) Class Size and Age.	Autism Developmental Delay Emotional Disturbance Hearing Impairment Multiple Disabilities Other Health Impairment Specific Learning Disability Speech-Language Impairment Traumatic Brain Injury	Self-contained	School Year

This change has been recorded in NHSEIS as of the date of this letter.

The following previously approved programs for the Milford School District are provided for your review and are approved until otherwise notified.

Heron Pond Elementary School Grades 2-5

<u>PROGRAM PROVIDER LOCATION</u> <i>(as recorded in NHSEIS)</i>	<u>GRADES</u>	<u>PROGRAM CAPACITY</u>	<u>PRIMARY DISABILITY</u>	<u>EDUCATIONAL ENVIRONMENT</u>	<u>TYPE</u>
Intensive Needs Resource Room Heron Pond Elementary School 80 Heron Pond Rd. Milford, NH 03055 Milford School District	Grades: 2 - 5	Self-contained programs must comply with Ed 1113.10 (e) Class Size and Age.	Autism Deaf-Blindness Deafness Developmental Delay Intellectual Disability Multiple Disabilities Orthopedic Impairment Other Health Impairment Specific Learning Disability Speech-Language Impairment Traumatic Brain Injury Visual Impairment	Self-contained	School Year

<u>PROGRAM PROVIDER LOCATION</u> <i>(as recorded in NHSEIS)</i>	<u>GRADES</u>	<u>PROGRAM CAPACITY</u>	<u>PRIMARY DISABILITY</u>	<u>EDUCATIONAL ENVIRONMENT</u>	<u>TYPE</u>
LD Resource Room Heron Pond Elementary School 80 Heron Pond Rd. Milford, NH 03055 Milford School District	Grades: 2 - 5	Resource room programs must comply with Ed 1113.10 (f) Class Size and Age.	Autism Deaf-Blindness Deafness Developmental Delay Emotional Disturbance Hearing Impairment Intellectual Disability Multiple Disabilities Orthopedic Impairment Other Health Impairment Specific Learning Disability Speech-Language Impairment Traumatic Brain Injury Visual Impairment	Resource Room	School Year

<u>PROGRAM PROVIDER LOCATION</u> <i>(as recorded in NHSEIS)</i>	<u>GRADES</u>	<u>PROGRAM CAPACITY</u>	<u>PRIMARY DISABILITY</u>	<u>EDUCATIONAL ENVIRONMENT</u>	<u>TYPE</u>
STRIVE Resource Room Heron Pond Elementary School 80 Heron Pond Rd. Milford, NH 03055 Milford School District	Grades: 2 - 5	Resource room programs must comply with Ed 1113.10 (f) Class Size and Age.	Autism Developmental Delay Emotional Disturbance Other Health Impairment Specific Learning Disability Speech-Language Impairment	Resource Room	School Year

<u>PROGRAM PROVIDER LOCATION</u> <i>(as recorded in NHSEIS)</i>	<u>GRADES</u>	<u>PROGRAM CAPACITY</u>	<u>PRIMARY DISABILITY</u>	<u>EDUCATIONAL ENVIRONMENT</u>	<u>TYPE</u>
STRIVE Self-contained Heron Pond Elementary School 80 Heron Pond Rd. Milford, NH 03055 Milford School District	Grades: 2 - 5	Self-contained programs must comply with Ed 1113.10 (e) Class Size and Age.	Autism Developmental Delay Emotional Disturbance Intellectual Disability Multiple Disabilities Other Health Impairment Specific Learning Disability Speech-Language Impairment	Self-contained	School Year

Jacques Memorial Elementary School Grades P-1

<u>PROGRAM PROVIDER LOCATION</u> <i>(as recorded in NHSEIS)</i>	<u>GRADES</u>	<u>PROGRAM CAPACITY</u>	<u>PRIMARY DISABILITY</u>	<u>EDUCATIONAL ENVIRONMENT</u>	<u>TYPE</u>
Intensive Needs Resource Room Jacques Memorial Elementary School 9 Elm Street Milford, NH 03055 Milford School District	Grades: K - 1	Self-contained programs must comply with Ed 1113.10 (e) Class Size and Age.	Autism Deaf-Blindness Deafness Developmental Delay Emotional Disturbance Hearing Impairment Intellectual Disability Multiple Disabilities Orthopedic Impairment Other Health Impairment Specific Learning Disability Speech-Language Impairment Traumatic Brain Injury Visual Impairment	Self-contained	School Year

<u>PROGRAM PROVIDER LOCATION</u> <i>(as recorded in NHSEIS)</i>	<u>GRADES</u>	<u>PROGRAM CAPACITY</u>	<u>PRIMARY DISABILITY</u>	<u>PRESCHOOL ENVIRONMENT</u>	<u>TYPE</u>
MEEE – Milford Early Ed Experience Jacques Memorial Elementary School 9 Elm Street Milford, NH 03055 Milford School District	Grades: Preschool	Approved early childhood special education programs must comply with Ed 1113.10 (d) Class Size and Age Range.	Autism Deaf-Blindness Deafness Developmental Delay Emotional Disturbance Hearing Impairment Intellectual Disability Multiple Disabilities Orthopedic Impairment Other Health Impairment Specific Learning Disability Speech-Language Impairment Traumatic Brain Injury Visual Impairment	Early Childhood Special Education Program	School Year

<u>PROGRAM PROVIDER LOCATION</u> <i>(as recorded in NHSEIS)</i>	<u>GRADES</u>	<u>PROGRAM CAPACITY</u>	<u>PRIMARY DISABILITY</u>	<u>EDUCATIONAL ENVIRONMENT</u>	<u>TYPE</u>
Resource Room Jacques Memorial Elementary School 9 Elm Street Milford, NH 03055 Milford School District	Grades: K - 1	Resource room programs must comply with Ed 1113.10 (f) Class Size and Age.	Autism Deaf-Blindness Deafness Developmental Delay Emotional Disturbance Hearing Impairment Intellectual Disability Multiple Disabilities Orthopedic Impairment Other Health Impairment Specific Learning Disability Speech-Language Impairment Traumatic Brain Injury Visual Impairment	Resource Room	School Year

Milford Middle School Grades 6-8

<u>PROGRAM PROVIDER LOCATION</u> <i>(as recorded in NHSEIS)</i>	<u>GRADES</u>	<u>PROGRAM CAPACITY</u>	<u>PRIMARY DISABILITY</u>	<u>EDUCATIONAL ENVIRONMENT</u>	<u>TYPE</u>
EH Resource Room Milford Middle School 33 Osgood Road Milford, NH 03055 Milford School District	Grades: 6 - 8	Resource room programs must comply with Ed 1113.10 (f) Class Size and Age.	Emotional Disturbance Other Health Impairment Specific Learning Disability Speech-Language Impairment	Resource Room	School Year

<u>PROGRAM PROVIDER LOCATION</u> <i>(as recorded in NHSEIS)</i>	<u>GRADES</u>	<u>PROGRAM CAPACITY</u>	<u>PRIMARY DISABILITY</u>	<u>EDUCATIONAL ENVIRONMENT</u>	<u>TYPE</u>
Intensive Needs Resource Room Milford Middle School 33 Osgood Road Milford, NH 03055 Milford School District	Grades: 6 - 8	Self-contained programs must comply with Ed 1113.10 (e) Class Size and Age.	Autism Deaf-Blindness Deafness Developmental Delay Hearing Impairment Intellectual Disability Multiple Disabilities Orthopedic Impairment Other Health Impairment Specific Learning Disability Speech-Language Impairment Traumatic Brain Injury Visual Impairment	Self-contained	School Year

<u>PROGRAM PROVIDER LOCATION</u> <i>(as recorded in NHSEIS)</i>	<u>GRADES</u>	<u>PROGRAM CAPACITY</u>	<u>PRIMARY DISABILITY</u>	<u>EDUCATIONAL ENVIRONMENT</u>	<u>TYPE</u>
LD Resource Room Milford Middle School 33 Osgood Road Milford, NH 03055 Milford School District	Grades: 6 - 8	Resource room programs must comply with Ed 1113.10 (f) Class Size and Age.	Autism Deaf-Blindness Deafness Emotional Disturbance Hearing Impairment Intellectual Disability Multiple Disabilities Orthopedic Impairment Other Health Impairment Specific Learning Disability Speech-Language Impairment Traumatic Brain Injury Visual Impairment	Resource Room	School Year

Milford High School Grades 9-12

<u>PROGRAM PROVIDER LOCATION</u> <i>(as recorded in NHSEIS)</i>	<u>GRADES</u>	<u>PROGRAM CAPACITY</u>	<u>PRIMARY DISABILITY</u>	<u>EDUCATIONAL ENVIRONMENT</u>	<u>TYPE</u>
EH Resource Room Milford High School 100 West Street Milford, NH 03055 Milford School District	Grades: 9 - 12	Resource room programs must comply with Ed 1113.10 (f) Class Size and Age.	Emotional Disturbance Other Health Impairment Specific Learning Disability Speech-Language Impairment	Resource Room	School Year

<u>PROGRAM PROVIDER LOCATION</u> <i>(as recorded in NHSEIS)</i>	<u>GRADES</u>	<u>PROGRAM CAPACITY</u>	<u>PRIMARY DISABILITY</u>	<u>EDUCATIONAL ENVIRONMENT</u>	<u>TYPE</u>
Intensive Needs Resource Room Milford High School 100 West Street Milford, NH 03055 Milford School District	Grades: 9 - 12	Self-contained programs must comply with Ed 1113.10 (e) Class Size and Age.	Autism Deaf-Blindness Deafness Hearing Impairment Intellectual Disability Multiple Disabilities Orthopedic Impairment Other Health Impairment Specific Learning Disability Speech-Language Impairment Traumatic Brain Injury Visual Impairment	Self-contained	School Year

<u>PROGRAM PROVIDER LOCATION</u> <i>(as recorded in NHSEIS)</i>	<u>GRADES</u>	<u>PROGRAM CAPACITY</u>	<u>PRIMARY DISABILITY</u>	<u>EDUCATIONAL ENVIRONMENT</u>	<u>TYPE</u>
LD Resource Room Milford High School 100 West Street Milford, NH 03055 Milford School District	Grades: 9 - 12	Resource room programs must comply with Ed 1113.10 (f) Class Size and Age.	Autism Deaf-Blindness Deafness Emotional Disturbance Hearing Impairment Intellectual Disability Multiple Disabilities Orthopedic Impairment Other Health Impairment Specific Learning Disability Speech-Language Impairment Traumatic Brain Injury Visual Impairment	Resource Room	School Year

You must inform the New Hampshire Department of Education of any new special education programs or substantive program changes that may have a bearing on your special education program approval status. In addition, any deficiencies which may arise for fire, safety and/or health reasons and which could cause revocation of State Health and Fire licensure should be reported immediately to the New Hampshire Department of Education.

The Bureau extends to you its appreciation for your cooperation and assistance as it conducted the Special Education program approval process. It was a pleasure participating with you and your team during the onsite visit. The team members were well prepared and showed a sincere desire to

Michael Hatfield, Director of Special Services
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promote successful student outcomes. We look forward to our continued partnership in working with you to provide quality Special Education services to students with disabilities.

If you have any questions regarding this matter, please feel free to contact me directly at 271-4776.

Sincerely,

A handwritten signature in cursive script that reads "Joanne M. DeBello".

Joanne DeBello, M.S.
Education Consultant, Bureau of Special Education

cc: Robert Marquis, Superintendent
NHDOE File