

Programs and Services

Bus Transportation

All students in grades 1 through 5 are provided bus transportation to and from school. Students in grades 6 through 12 who live at least one and one half (1.5) miles from school are provided bus transportation to and from school.

School Lunch Program

All schools provide a nutritionally balanced breakfast and lunch each school day. Lunch consists of a varied menu with milk and dessert. Free and reduced lunches are available for eligible applicants. Elementary Schools - breakfast \$1.25, lunch \$2.25. Middle School - breakfast \$1.50, lunch \$2.75. High School - breakfast \$1.75, lunch \$3.00.

After School Programs (privately operated)

At the Elementary School the After School Program is a fee-based program that offers students help with homework, an afternoon snack, and the opportunity for social growth through appropriate play activities. This program is run during the school year from 3:05 until 6:00.

The Middle School Enrichment/After-school Program provides interesting and fun after-school, school vacation and summer options for students. The parent-initiated program is supported by student fees, grants and fundraising activities.

Gifted and Talented Education

At the Elementary and Middle Schools the gifted and talented program provides direct services to students with exceptional strengths and talents. Students in grades 3-8 are referred to this program by the classroom teacher based on student performance, work habits, social readiness, as well as testing done by the Gifted and Talented teacher. Challenging and enriching activities are provided for the students accepted into this program.

Guidance Services

At the Elementary and Middle Schools guidance services are provided by guidance counselors as well as a psychologist. This staff does individual and group counseling, parent counseling, classroom lessons, student testing, as well as providing for outside counseling referrals when necessary.

MHS Student Services offers a comprehensive guidance and counseling program. Besides the counselors, staff includes a psychologist, a social worker, and a career counselor. Also available is a resource and career center for students and alumni.

Special Education Programs and Services

Special Education services are provided to students between the ages of 3 and 21 through the process of evaluation and identification. Milford School District provides a comprehensive range of specialized instruction based upon the unique needs of identified children. Specialized instruction includes, but is not limited to, general remediation and/or specialized programs at each level within the District.

Summer School

Summer school provides the opportunity for students to receive remediation and support to strengthen skills and prepare for a successful ensuing year. Summer School programs provide support for elementary, middle and high school students. MHS offers credit completion programs in Math, English, Science, and Social Studies.

Title I Programming

Under the Elementary and Secondary Education Act of 1965 (ESEA), the federal government provides to local school districts funding designed to help children meet the state proficiencies. This funding is known as Title I. Specifically, the purpose of Title I is twofold: (1) to provide children with supplemental support through enriched and accelerated school programs; and (2) to provide instructional personnel in participating schools with opportunities for professional development.

Title I Summer Skills Reading Program

This three-week program held in July is offered to Title One identified students in grades R-5. The purpose of this program is to reinforce skills taught during the school year, to continue remediation and to introduce students to content area reading topics for the upcoming year.

Destination Imagination

Students of the Milford School District can participate on Destination Imagination (D.I.) Teams at elementary, middle, and high school levels led by parent and teacher volunteers. In D.I., participants work together to create unique solutions to team challenges through their uses of creativity, teamwork, and problem solving. More information can be found at www.nh-di.org.

Information Literacy

Students at all schools have access to current media and print resources and technology applications. A comprehensive information literacy/technology literacy curriculum guides integrated instruction throughout the grades.

Driver's Education

The Milford School District provides a fee-based driver education program to students who meet age eligibility requirements. Classes are offered on a year round basis. Students receive both classroom and on-the-road training to prepare for the NH State Driver Examination.

Programs and Services continued

Applied Technology Center

Career & Technical Education offers a variety of one or two credit programs in semester or full year sequences preparing students to continue their course of study at 2 or 4-year colleges, learn and apply technical and academic related skills that will enable them to succeed at advanced levels of training and/or education and acquire entry-level skills for employment upon graduation.

Programs available to all sending schools (Souhegan, Hollis/Brookline, Wilton/Lyndeborough) are:

- Accounting ~ Biotechnology * ~ Construction Technology ~ Business Technology ~ Computer Science & Technology ~ Culinary Arts ~ Graphic Arts ~ Marketing ~ Precision Machining ~ Project Lead the Way ~ Pre-Engineering* ~ TV Production I, II.
- * College Credit available

MHS Athletics

Fall: Football, Volleyball, Soccer, Cross-Country, Golf, Cheerleading, Field Hockey.

Winter: Basketball, Indoor Track, Skiing (Nordic and Alpine), Wrestling, Cheerleading.

Spring: Baseball, Softball, Tennis, Track, Lacrosse.

MMS Co-Curricular Activities

As part of the total education program, MMS offers a number of after-school activities and clubs which encourage the development of cooperation, interdependence, confidence, and pride. Activities include Drama, Student Council, Math Team, Art Club, Yearbook, School Newspaper, Mock Trial, Computer Team and Kaley Speaking/Kaley Writing.

MHS Co-Curricular Activities

MHS offers a wealth of co-curriculars for enrichment, leadership and service, and academic challenge. The latter include award winning Art, Mock Trial, Math, Music, Computer, We the People, History Day Teams, Skills USA and Science and Engineering Expo competitors.

Other co-curriculars include French and Spanish, Marketing, Business, History, Bible, and Environment clubs; along with Radio Broadcasting, Theater, Music and Arts festivals, S.A.D.D., National Honor Society and Student Council.

Professional Development Goals & Priorities

Milford Elementary School - Jacques

- To promote a safe and healthy school climate through the expansion of the Responsive Classroom program from classroom-based to school-wide.
- To continue to improve reading instruction for all students.
- To pilot a three-tier, response to intervention program for struggling readers.

Milford Elementary School - Heron Pond

- To promote a safe and healthy school climate through the expansion of the Responsive Classroom program from classroom-based to school-wide.
- To continue to improve reading assessment and instruction for all students.
- To continue to develop science units with a focus on inquiry skills needed for the Science NECAP.
- To effectively integrate writing as part of a holistic approach to literacy instruction.

Milford Middle School

- To ensure that all teachers understand the policies and procedures in the new Professional Development Plan.
- To continue to improve curriculum and instruction in Reading and Writing across all content areas.
- To use assessment data to monitor the progress of all students and to personalize instruction.

Milford High School

- To successfully utilize the teacher components of the Power School computerized student management system including the use of Power teacher.
- To develop core competencies for all courses and assessments to measure those competencies.

SCHOOLS

	<u>Principal</u>	<u>Asst. Principal</u>
Jacques Memorial 9 Elm Street 673-4434 Gr. P/K-R-1: 251 students	John Foss jfoss@sau40.com	

Heron Pond Elementary 80 Heron Pond Road 673-1811 Gr. 2-5: 793 students	Peter Bonaccorsi pbonaccorsi@sau40.com	Janice Coburn jcoburn@sau40.com

Milford Middle School 33 Osgood Road 673-5221 Gr. 6-8: 640 students	Anthony DeMarco ademarco@sau40.com	Colleen Hackett chackett@sau40.com

Milford High School 100 West Street 673-4201 Gr. 9-12: 877 students	Bradford Craven Ph.D. bcraven@sau40.com	Diane Doran ddoran@sau40.com Justin Campbell jcampbell@sau40.com

Accreditation Status

- ⇒ The Jacques Elementary School is an approved elementary school by the NH Department of Education.
- ⇒ The Heron Pond Elementary School is an approved elementary school by the NH Department of Education.
- ⇒ The Milford Middle School is an approved middle school by the NH Department of Education. Additionally, the school is a member of the New England League of Middle Schools.
- ⇒ The Milford High School and Applied Technology Center is an approved high school by the NH Department of Education. The High School is also accredited by the New England Association of Schools and Colleges.

Notice of Nondiscrimination

The Milford School District does not discriminate on the basis of race, color, religion, marital status, national/ethnic origin, age, sex, sexual orientation, or disability in its programs, activities, and employment practices.

The following person has been designated to handle inquiries regarding the nondiscrimination policies:
Jennifer Burk
Human Resources Coordinator
100 West Street
Milford, New Hampshire 03055
(603) 673-2202

MILFORD SCHOOL DISTRICT

Report of the Schools

Milford School Board

Peter Bragdon, Chairperson	(2009)	673-6730
PeterBragdon@verizon.net		
Paul Dargie, Vice-Chairperson	(2011)	672-5336
PaulDargie@aol.com		
Bertram Becker	(2010)	673-9011
Jayoliver2@verizon.net		
Len Mannino	(2010)	249-9522
L.powertrader@verizon.net		
John Parker	(2011)	672-9636
Pi.parker@verizon.net		

The School Board generally meets on the first and third Mondays of the month in the Milford High School Library at 7:00 P.M.

2008 - 2009

Central Office Administration

Superintendent of Schools	Robert A. Suprenant	673-2202
	rsuprenant@sau40.com	
Assistant Supt. Of Schools	Laurel K. Johnson	673-2202
	ljohnson@sau40.com	
Business Administrator	Katherine E. L. Chambers	673-2202
	kchambers@sau40.com	

District Wide Services

Director of Special Services	Johanna Johnson	673-6709
	jjohnson@sau40.com	
Director of Buildings & Grounds	William Cooper	673-2202
	wcooper@sau40.com	
Director of Computer Technology	Scott Field	673-2202
	sfield@sau40.com	

Communications Connection

The School Board, administration, and teaching staff recognize that parents and community are important partners in educating children. Building a strong relationship between home, school, and community is critical to a quality education. As such, it is an ongoing School Board goal to build understanding through effective internal and external communications systems.

As a parent or resident, when you need specific information, it is important to begin at the appropriate level. As a parent, for instance, when questions arise about classroom activities, the first place to start is with the teacher. The following chain outlines the protocol for school information:

- *Teacher or counselor
- *Principal
- *Director of Special Education (when appropriate)
- *Superintendent of Schools
- *School Board

The School Board and administration make efforts to inform parents and citizens about school events. Generally, the School Board meets on the first and third Mondays of each month at 7:00 PM in the high school library. There is always an opportunity for the public to address the School Board at these meetings. Please check the District's website or contact the Superintendent's Office for a detailed schedule of meetings.

Information about the Milford School District can also be found at www.milfordschools.net. Additionally, school information frequently appears in The Cabinet, The Milford Observer, and The Granite Town Quarterly. School Board meetings can be seen on Community Access Channel 21.

Staff

Professional Staff

Central Office Administration	3
Administration	19
Teachers & Specialists	218

Support Staff

Secretarial & Central Office Support	33
Buildings & Grounds Staff	25
Special Education Associates	81
Other Support Staff	23
Food Service	23

Total Full Time 380
Total Part Time 45

Total Personnel (Full Time & Part Time) 425

Parent/Teacher Group Representatives 2008-2009

Heron Pond Elementary & Jacques Memorial PTO	Tricia Shea liamollyshea@aol.com
Middle School PTO	Mike Sacco msacco0627@verizon.net
High School Football Boosters	Rita Siegel rsiegel@ems.com
High School Music Boosters	Walt Lambert

Did You Know ?...

- ◆ Milford High School was selected as the 2007 Spirit of New Hampshire Award winner by the New Hampshire Volunteer Organization in recognition of the students' many community contributions.
- ◆ Milford High School graduate Neal Huntington is the General Manager of the Pittsburgh Pirates baseball team.
- ◆ The Milford Middle School Math Counts team earned Gold Level status in the 2007-2008 State Math Counts Competition.
- ◆ 2008 Milford High School graduate Dwight Barbiasz set the State high jump record in the spring of 2008 with a jump of 7'1".
- ◆ Sixteen 2008 Milford High School students were selected as Granite State Scholars. Selection criteria includes a combined 1200 on SAT scores.
- ◆ Three teachers in the Milford High School Science Department have earned PhD's in their respective fields.
- ◆ Milford High School We the People Team won the 2008 state competition for the sixth time in the last eleven years.
- ◆ Milford seniors attending college received \$128,350 in scholarship awards at their annual Awards Night in June.

RESOURCES

School Budget

2008/2009

Projected Revenue

Federal Aid	\$1,573,856	4%
State Aid	8,982,908	28%
Local—Tuition/Lunch Sales/Other	1,275,607	4%
Local—Property Taxes	20,785,808	64%
Total Projected Income	\$32,618,179	100%

Projected Expenses

Instruction	\$13,150,389	41%
Instructional Services	3,308,685	11%
General Administration	1,131,796	4%
Building Maintenance & Operations	2,395,939	8%
Transportation	813,139	3%
Business Services/Fringe Benefits	7,998,426	26%
Debt Service	1,801,842	6%
Federal Funds & Food Service	2,017,963	6%
Total Projected Expenses	\$32,618,179	100%

Average Expenditure Per Student 2006 - 2007

	<u>Milford</u>	<u>State</u>
Elementary	\$ 9,698.34	\$10,716.01
Middle	\$11,123.45	\$ 9,821.37
High	\$10,657.61	\$ 9,992.06

Teacher Educational Experience and Attainment

Years of Experience	Bachelor's Degree	Bachelor's Degree +15 Credits	Bachelor's Degree +30 Credits	Master's Degree	Master's Degree +15 Credits	Master's Degree +30 Credits	Total
0-5	18	2	5	16	1	0	42
6-10	12	5	7	14	4	5	47
11-13	4	1	1	13	7	6	32
14+	18	6	11	26	14	22	97
Total	52 (29%)	14 (4%)	24 (11%)	69 (31%)	26 (12%)	33 (13%)	218 (100%)

97% of Milford School District teachers meet the HQT (highly qualified teacher) requirements as defined by the State of New Hampshire.

Students

Enrollments	Oct. 2007	Oct. 2008
Elementary Jacques (P/K-R-1)	253	251
Elementary Heron Pond (2-5)	777	793
Middle (6-8)	668	640
High (9-12)	<u>872</u>	<u>877</u>
	2570	2561

Average Class Size

Grades R-5	22	22
Grades 6-8	24	23

Attendance Rates 2006/2007 2007/2008

Elementary	95.5%	97.2%
Middle	95.0	95.4%
High	92.4%	93.4%

Milford High School SAT - Five Year Comparison

Year	Critical Reading Scores			Math Scores			Writing Scores		
	MHS	NH	US	MHS	NH	US	MHS	NH	US
2007-08	523	513* 521**	502**	512	516* 523**	515**	513	502* 511**	494**
2006-07	517	511* 521**	502**	515	512* 521**	515**	509	501* 512**	494**
2005-06	515	510* 520**	503**	521	515* 524**	518**	511	499* 509**	497**
2004-05	518	515* 525**	508**	511	517* 525**	520**			
2003-04	509	513* 522**	508**	503	513* 521**	518**			
* NH public schools only **Includes private schools			* NH public schools only **Includes private schools			* NH public schools only **Includes private schools			

Adequate Yearly Progress - August 2008

Adequate Yearly Progress is the accountability measure required by the Federal No Child Left Behind Act.

- Heron Pond Elementary School met AYP indicators for all subgroups in Math and Reading.
- Milford Middle School met AYP indicators in Math for all sub groups except Economically Disadvantaged and Educational Disability.
- Milford Middle School met AYP indicators in Reading for all sub groups except Educational Disability.
- Milford High School met AYP indicators in Math and Reading for all subgroups except Educational Disability.