

**Memo To:** Milford School Board  
**Memo From:** Bob Marquis, Superintendent of Schools  
**Re:** 2017-18 District Goals  
**Date:** June 19, 2017

- 1. Curriculum and Instruction: Personalizing each student's education through appropriate and engaging instruction and co-curricular opportunities, guided by meaningful feedback and assessment.**

*Examination of student growth as measured by NWEA scores revealed that students in grades 2 through 5 demonstrated continuous progress in the areas of mathematics and reading during the 2016-17 year: continuous progress being an increase in the percentage of (same group) students who scored proficient and above. During the 2017-18 school year the District will continue to provide professional development opportunities that will inform and enhance instruction, curriculum and assessment. The impact of these professional development opportunities will be measured by student growth on multiple assessments for students through the 8th grade. While learning opportunities will be varied and will be provided to allow for differentiation between schools and among the staff within the schools, common strands around project/performance-based assessment, technology and curriculum mapping, as well as a balance between the distinct needs of the schools and a unified direction for the District, will be maintained.*

- 2. Curriculum and Instruction: Personalizing each student's education through appropriate and engaging instruction and co-curricular opportunities, guided by meaningful feedback and assessment.**

*During 2016-17 the District adopted DOE model competencies for grades Kindergarten through 12. These competencies, including those skills and dispositions needed for success in the workforce, are aligned with the Common Core State Standards (as part of the College and Career Ready Anchor Standards) to which the District's curriculum is presently aligned. During the 2017-18 school year the District will continue to create professional learning opportunities for staff to explore how their instructional practices reflect these competencies so as to create common language and understanding of competencies.*

- 3. Curriculum and Instruction: Personalizing each student's education through appropriate and engaging instruction and co-curricular opportunities, guided by meaningful feedback and assessment.**

*The District will assist the Board in evaluating the Full Day Kindergarten (pilot) Program instituted during the 2017-18 school year by developing and utilizing both qualitative and quantitative assessments.*

- 4. Curriculum and Instruction: Personalizing each student's education through appropriate and engaging instruction and co-curricular opportunities, guided by meaningful feedback and assessment.**

*In line with the notion that performance based tasks/project based learning is the heart of competencies, over the past two years various staff members within the District have begun exploring STEAM (Science, Technology, Engineering, Arts and Mathematics) and how it could be integrated into their instructional practices and curriculum. During the 2017-18 school year a STEAM committee will be established to begin to organize and assess the District's STEAM practices throughout the grade levels. In doing so, this committee will develop a document that reflects the District's vision and commitment to STEAM.*

- 5. Use of Resources: Using fiscal diligence and balance in decision-making.**

*The District will continue to assist the School Board in reaching a successor collective bargaining agreement with the Milford Teacher's Association.*

- 6. Use of Resources: Using fiscal diligence and balance in decision-making.**

*The District will assist the Board in developing a timeline and project plan schedule for the implementation of the projects contained in the three million dollar bond as well as those monies in the contingency fund as approved via a warrant article passed by the voters in March 2017.*