

MILFORD SCHOOL BOARD  
MINUTES OF OCTOBER 2, 2017, MEETING  
MILFORD HIGH SCHOOL, LECTURE HALL #182

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6  
7 **1. Call to Order**  
8

9 Board Chair Ron Carvell called the meeting to order in Lecture Hall #182 at the Milford High  
10 School at 7:00 p.m. Board members present were Board Vice-Chair Kevin Drew, Ms. Jennifer  
11 Siegrist, Mr. Len Mannino and Mr. Bob Willette. Also in attendance were Superintendent  
12 Robert Marquis, Bill Cooper, Director of Buildings and Grounds and Business Administrator  
13 Jen Burk. The recording secretary was Trish Gedziun.  
14

15 **2. Board Member Comments**  
16

17 There were none.  
18

19 **3. Public Comments**  
20

21 There were none.  
22

23 **4. Reports and Presentations**  
24

25 a. Superintendent's Report  
26

27 Superintendent Marquis read aloud from his report as summarized below:  
28

29 The Jacques Memorial School Annual Autumn Adventure Day will be held on October 5, 2017,  
30 which includes curriculum based activities using fall themes. Some of our teachers have been  
31 taking advantage of the weather and have been doing Yoga outside with the students to help  
32 with multi-step directions and the calming effects of deep breathing.  
33

34 Project DRIVE at Bales: Students have worked on a community service project in helping  
35 prepare dinner for the SHARE program. This week the students will be doing some community  
36 service hours at SHARE to help take down and reassemble their dining area.  
37

38 The Career Day that was held this past week was on working on Career Interest Inventories  
39 and researching jobs that they would like to do in the future.  
40

41 The middle school's Innovation Lab is up and running. The lab is open to teachers during the  
42 day to bring students to work on problem solving skills and performance tasks. Students can  
43 access the lab themselves throughout the day and before and after school. The lab is run by  
44 our Technology Integrator, Pam Moreau. We recently got a 3D printer given to us by the  
45 ATC. We need a computer powerful enough to run it... coming soon!  
46

47 The Computer Club at the Milford Middle School is starting up again. The new club is  
48 focusing on coding, robotics and STEAM activities. We have secured money to purchase two  
49 EV3 Lego Robotics Kits, one through Box Tops and the other through the Milford Middle  
50 School PTO. We have a number of students that have expressed interest in the club and plan  
51 to start hold meetings this month.

52 Nature's Classroom: 6th grade students will be leaving on October 16th and returning on  
53 October 20th

54  
55 This Friday will be a Teacher Workshop Day. Each building is planning specific professional  
56 development activities so that teachers will be able to better meet the needs of their students.  
57 Teachers will be working with NWEA representatives to better understand how student scores  
58 could inform instruction. There will be cross school curriculum discussions between the high  
59 school and the middle school. Some of our teachers will be visiting local industries to learn  
60 how the skills we teach students are transferable to helping our students acquire and keep  
61 jobs.

62  
63 As you know, last week the middle school experienced a power outage (one phase was lost  
64 and we run off of a three phase system). Essentially it was a brown out but there wasn't  
65 enough power to run the entire building. The students and staff were moved to the high school  
66 and were subsequently sent home when we were told that power was not going to be restored  
67 until 10:30 a.m. - 10:45 a.m. I would like to commend the students for being very well behaved  
68 and publicly thank the staff for providing supervision during this event. I would also like to  
69 thank the high school staff for being so accommodating and flexible - as the cafeteria and  
70 gymnasium were used and the A Block needed to be restructured a bit. The Milford Police  
71 Department were also very responsive and provided us with assistance as did the Butler Bus  
72 Company. Finally, I would like to thank the parents of the middle school students for working  
73 with us and remaining calm during the student dismissal process. Dismissal during these types  
74 of events can be quite chaotic and without your cooperation it would not have gone as  
75 smoothly as it did.

76  
77 b. Bass Fishing Club Presentation, Mr. Richard Parent, Biotechnology Program at  
78 Milford High School

79  
80 Mr. Parent addressed the Board and stated that he was also the advisor for the senior class,  
81 the Science Olympiad Team and also the coach for the Bass team at the high school. He said  
82 the program had been in place for about six years. He introduced Jamie Peret and Jake  
83 Fantasia who were both part of the club. Mr. Parent said that he had kids that were interested  
84 in becoming tournament anglers as well as kids that just wanted to learn how to fish. He said  
85 the club started in the fall when they talked about knots and lures and worked all through the  
86 winter on the stuff that they wanted to do as Bass fishermen. He said they also talked about  
87 the ecology and the biology.

88  
89 Mr. Parent said that once ice fishing started he would take the kids fishing locally but that on  
90 the weekends they would go to Lake Winnepesaukee. He said in Bass fishing there was an  
91 organization called BASS and all of the kids paid \$10.00 to be BASS members. He said in the  
92 past year they started getting into the FLW which was a group of Nashua people who  
93 sponsored high school Bass fishermen. He said it allowed the kids to fish in qualifying  
94 tournaments and then there were championships at the end and that those championships led  
95 to national tournaments. He further said that once the school year began the NHIA had a Bass  
96 tournament.

97  
98 Mr. Parent commented that he had more kids that wanted to be out on the water but that not  
99 having enough boats limited that.  
100  
101 Mr. Parent said there were about 20 members on the team this year and noted that there had  
102 been a pretty consistent female representation over the years.  
103  
104 Mr. Parent stated that they were very fortunate in that they had received some donations. He  
105 said that Mike McNamara, who was a Milford resident and was very involved in the Bass  
106 community in New Hampshire. He said that unfortunately Mike had passed away and his wife  
107 donated the hats that they were wearing as well as some bags and lures.  
108  
109 Mr. Parent said the team practiced a lot and they took trips to the Fishing and Outdoors Expo  
110 in Massachusetts and got to meet some pros.  
111  
112 Mr. Parent commented that the kids had fished in a qualifier on Lake Wentworth and they  
113 came in 7<sup>th</sup> which qualified them to fish in the championship which was on Lake  
114 Winnepesaukee and they finished 1<sup>st</sup>. He said they were the first team from Milford that  
115 qualified to go to the National Championship which would be on Kentucky Lake in Tennessee.  
116 He further said that they would be looking to raise funds for that trip.  
117  
118 Mr. Parent stated that the program did not run for free and in the 2015/2016 school year he  
119 had not asked the kids for anything but did it all on his own. He said the following year they did  
120 some fund raisers and the travel costs went down a little bit because the school picked up  
121 some of the miles that were used for the practices.  
122  
123 Both Mr. Peret and Mr. Fantasia expressed their thanks to Mr. Parent and stated that they  
124 learned a lot about Bass fishing and wildlife.  
125  
126 Mr. Carvell stated that it was a great presentation and said that he had attended a few of the  
127 events.  
128  
129 Superintendent Marquis also told the presenters that he thought they did a great job.  
130  
131 c. Running Start – Mr. Don Jalbert, Director of Technical Studies, Milford High School  
132  
133 Mr. Jalbert stated that Running Start was a program of the Community College System of New  
134 Hampshire whereby high school students were able to earn college credits for the high school  
135 classes that they were taking; he said it was called a “dual credit option.” He said he had seen  
136 students earn nine, twelve and even fifteen credits towards their college education while they  
137 were in high school at a significantly reduced rate. Mr. Jalbert noted that many of the classes  
138 that were Running Start eligible were classes that were in the Applied Technology Center but  
139 there were also a few in the high school which were academic and eligible for Running Start  
140 credits. He said that the colleges had some significant vetting; the instructors are required to  
141 have a Master’s Degree in most cases, although there were exceptions to that rule. He said in

142 the last month the legislature, with the help of Governor Sununu, had come up with a program  
143 which offered that any of the Running Start classes that were in the STEM or STEAM world  
144 would be essentially free to the student on a reimbursement type of basis; i.e. if the students  
145 earned a grade of C or better in the class then the tuition cost would be reimbursed to them by  
146 the state. Mr. Jalbert said he had not been able to determine whether the money was new  
147 money that was being set aside by the legislature to support the program but that he was still  
148 waiting on some of the details. He further stated they there was a draft copy of the  
149 memorandum of understanding between the state and the local districts but it was just a draft  
150 and the New Hampshire School Board Association was going to be the agency that was  
151 actually going to come to the Board through the Superintendent's office to have that  
152 agreement signed and short of any entanglement that they did not want to get involved with  
153 financially, it was a win/win. Mr. Jalbert said that it currently cost \$150.00 per a 3-credit  
154 course.

155  
156 Mr. Mannino asked if it was the same School Board Association that the Town of Milford had a  
157 membership in. Mr. Jalbert replied that it was.

158  
159 Mr. Mannino asked how that worked because it was an association geared towards supporting  
160 or not supporting legislative agendas.

161  
162 Superintendent Marquis replied that he thought it was and that it would be vetted through them  
163 first.

164  
165 Mr. Mannino clarified that the state would present the agreement but it would be vetted by the  
166 School Board Association. Superintendent Marquis replied that was correct.

167  
168 Mr. Drew asked if some of the Running Start courses that were taken were taught at the ATC.  
169 Mr. Jalbert replied that was correct.

170  
171 Mr. Drew clarified that the students were eligible for credit at local community colleges with the  
172 US NH system?

173  
174 Mr. Jalbert replied that the credits, if they were through the Running Start program, were  
175 transferable credits. He said that the Community College provided a map of the United States  
176 that showed hundreds of colleges that would accept those classes and that sometimes they  
177 were accepted as elective credits and not specific to the major but other times they would take  
178 them at face value. He emphasized that these were only courses that were STEM or STEAM  
179 related.

180  
181 Mr. Carvell said that he had heard of the program but they were waiting to map out the  
182 funding; if it was new money or if it was based on some qualifier that local taxes absorbed. He  
183 said that he felt the program was positive overall and it was a matter of finding the money to  
184 make it work.

185  
186 d. Annual Report on Test Scores – Mr. Mike Tenters, Applied Technology Center

187  
188 Mr. Tenters explained that he was present to share some of the statewide assessment results  
189 with the Board regarding the Smarter Balanced results that he had from the 2016/2017 school  
190 year.  
191  
192 Mr. Tenters said that this was the third year of the Smarter Balanced Assessment and the last  
193 year and there would be all new baseline data which would start next year. He said that on the  
194 chart you would see Milford's scores in relationship to the state's scores and Milford did quite  
195 well; noting that in the third and fifth grade they were a little bit below the state average but in  
196 all the other areas they were at or above the state average.  
197  
198 Mr. Tenters said they were very close to the state's average on the overall SAT scores with  
199 65% of the students meeting the benchmark.  
200  
201 Mr. Tenters stated that the NWEA data was much more valid and meaningful than some of the  
202 statewide assessment data because it was used regularly and the teachers and kids were  
203 familiar with it. He further stated that the different grade levels as well as Title I and special  
204 education set goals based around the NWEA data. He said grades one through five all met  
205 their goals. (Exhibit attached to agenda.)  
206  
207 Mr. Tenters noted that only about 10% of the senior class took the ACT's but the most recent  
208 scores were the best they had ever had in all areas; English, Math, Reading and Science. He  
209 said he was very impressed that 79% of the students met the college benchmarks in all four  
210 areas compared to the State of New Hampshire's average of 56%.  
211  
212 Mr. Tenters said that they had 109 AP exams last year which he said was the highest they had  
213 ever had with an average score of 3.01 with 65% of the kids receiving a score of 3 or better.  
214 He noted that AP calculus students continued to do exceptionally well with an average of 4.1  
215 and 15 out of the 20 students that took the test received a 4 or 5. He said the same was true  
216 for English Literature which had a mean score of 3.73.  
217  
218 Mr. Tenters stated that they would continue to use the NWEA data and there were new reports  
219 that were available and that they were going to have training on Friday.  
220  
221 Mr. Tenters said that they were going to design SLO's (student learning objectives) around  
222 math and increase tools and resources for math instruction. He said they were hoping to  
223 continue to increase the use of technology to differentiate instruction, personalize learning and  
224 provide supplemental supports and practices. He also said that they wanted to continue  
225 providing additional professional development on problem-based learning and the creation and  
226 assessment of performance tasks which was an area where students had been struggling.  
227  
228 Mr. Tenters also stated that they would continue to monitor changes and updates to the  
229 statewide assessments, all of which would be new in the coming year. He said they would  
230 update curriculum maps to increase interdisciplinary opportunities and improve communication  
231 about when and where skills/standards were taught and reinforced.

232  
233 Mr. Carvell stated that when he looked at the math section and even the ELA's, he saw a big  
234 drop from fifth grade to sixth grade in both 2015/2016 and 2016/2017 from 68 to 56 and in  
235 math from 66 to 53. He asked what was causing that particular drop.

236  
237 Mr. Tenters replied that he felt it was a couple of things; first of all it was the change from  
238 elementary to middle school as the curriculum became more difficult. He said the other thing  
239 that he would say was that the assessment had changed and it was only in its third year. He  
240 also said there was always a drop-off from the fifth grade to the sixth grade just like there was  
241 from the eighth grade to the eleventh grade. Mr. Tenters said that it was tricky because the  
242 students tested at different times; pointing out that last year the students took the assessment  
243 at the middle school between April and June and therefore some of the students had two more  
244 months of instruction before they took the assessment. He also said that they had the  
245 Everyday Math Program and they were looking at doing some shifting of resources.

246  
247 Mr. Mannino asked what Mr. Tenter's thoughts were on technologies' impact with the scores?  
248 Mr. Tenters replied that it was shown more with the NWEA data but again the assessments  
249 had changed so much over the past few years that it was hard to pinpoint. He said the NWEA,  
250 which was very consistent, showed that the kids were making growth and much of that growth  
251 was due to some of the newer technology that was being pushed in. He further said that he  
252 felt they would see a bigger increase in the future as they started to infuse technology at the  
253 elementary level. Mr. Tenters also said the amount of testing time had significantly been  
254 reduced because of the amount of technology that was available. He said it was really making  
255 a difference in what was done in the classroom.

256  
257 Mr. Carvell asked if they were running the risk of having some of the students say in the fifth  
258 grade having the technology and then going to the sixth grade where that technology had not  
259 been instituted yet. Mr. Tenters replied that he felt they had done a pretty good job at planning  
260 for that.

261  
262 Mr. Carvell asked if the same integration was being used at Project Drive. Mr. Tenters replied  
263 that it was and that the students were able to tap into more to some of those resources that  
264 they might need for the extra support. Mr. Carvell confirmed that the goal was to have the  
265 Project Drive students integrate into the same educational platform as all of the schools. Mr.  
266 Tenters replied that was correct and said that the staff had conversations between the  
267 buildings and they also shared materials and did their budget together.

268  
269 e. Quarterly Reports: (Granite Town Media Advisory Committee, Wellness,  
270 Technology, ATC Regional Center Advisory Committee, Capital Improvement  
271 Plan)

272  
273 I. Granite State Media – Mr. Carvell stated that he was on that committee and  
274 that the meeting had been cancelled on Thursday.

275  
276 II. Wellness Committee – Mr. Willette stated that the only thing that had

277 happened so far was that they had all received an e-mail to find out who was  
278 on the committee and who was not on the committee. He said that a meeting  
279 was being planned in the near future.  
280

281 III. Technology Committee – Mr. Carvell stated that he may have absorbed that  
282 position on the committee but that he had not heard anything from the  
283 Technology Committee but he would look into it.

284 IV. ATC Regional Center Advisory Committee – Ms. Siegrist stated that she was  
285 on the committee but still needed to get in touch with them.  
286

287 V. Capital Improvements Plan – Mr. Drew stated that the committee had met  
288 over the past three weeks and would probably meet with a couple more of  
289 various town departments. He said ultimately they were presenting on what  
290 potential Warrant Articles they may have and that they got together as a  
291 committee and voted on a plan that would be presented to the Selectmen.  
292 He further said that historically there had been a School Board member on  
293 the committee because the Board had a piece of what was presented. He  
294 said although the Board did not necessarily come up with a Warrant Article  
295 that sometimes they would project a few years into the future. Mr. Drew  
296 suggested that the following year they not have a School Board member on  
297 the committee but that they should report to them the same as one of the  
298 other departments would because his role was not that much more than just  
299 being a community member and voting on what he thought the town  
300 departments should be doing. Mr. Drew said that they could think about  
301 having a Capital Improvements Committee for the schools themselves.  
302

## 303 **5. New Business**

304  
305 a. Co-Curricular Discussion With Matrix (Exhibit is attached to the agenda)  
306

307 Mr. Carvell stated that he had asked Superintendent Marquis to provide a current co-  
308 curriculum matrix of the program and that the Board had worked hard to get it developed. He  
309 said he went through the matrix pretty well with the formula and he did not see any concerns.  
310 He said he wanted the Board to be aware that as they went through the budget process some  
311 of these courses may come up for funding and some may have presentations.  
312

313 Mr. Carvell asked if there were any members of the Board who had questions or comments.  
314 Mr. Mannino stated that he would have questions during the budget process.  
315

316 Ms. Siegrist asked if the ones highlighted in green were the new ones that were just funded  
317 this year. Superintendent Marquis replied that was correct.  
318

319 Superintendent Marquis asked if the Board would entertain the idea of inviting hockey parents  
320 to visit the Board members so the Board could ascertain the interest level. He also said he

321 could reach out to the athletic director to develop a possible budget around that before it got  
322 too far into the budget season.

323  
324 Mr. Carvell replied that he would like to see that at one of the meetings in November but he  
325 would like to see what the possible budget would be.

326  
327 Superintendent Marquis asked if it would be reasonable to put that parent group on the agenda  
328 for the second week of November and have Mr. Maurais come in sometime prior to that?

329  
330 Mr. Carvell replied that was fine.

331  
332 b. Full Day Kindergarten - Results of Questionnaire  
333

334 Superintendent Marquis stated that there was a questionnaire given at the Open House that  
335 was held at the Jacques Elementary School for the parents of kindergarten students.

336  
337 Superintendent Marquis said there were a total of 93 parents who attended the Open House  
338 and 70 parents chose to respond to the questionnaire which is summarized as follows:

339  
340 1. Were you aware that Jacques was originally offering a self-funded full day  
341 kindergarten program for this year?

342 64 (91%) parents responded .....Yes

343 6 (8%) parents responded .....No

344

345 2. If not (aware) was it because you are new to Milford?

346 4 parents responded.....Yes

347 2 parents responded.....No

348

349 3. If you were aware of the full day option, but did not choose it, what was the  
350 reason for your decision?

351

352 The program was too costly. 31 (44%) parents responded.....Yes

353

354 My child was already registered somewhere else that I preferred. 4 parents  
355 responded .....Yes

356

357 The program was too new. 3 parents responded.....Yes.

358

359 The hours didn't work for our family because of transportation issues. 3 parents  
360 responded.....Yes

361

362 The hours didn't work for our family because of child care issues. 3 parents  
363 responded .....Yes

364

365 I missed the sign-up period. 1 parent responded.....Yes.



366  
367 4. Other (please explain)  
368  
369 Parents listed personal choice / not interested. 3 parents responded.....Yes  
370  
371 Parents noted that they were home and did not need full day K. 4 parents  
372 responded.....Yes  
373  
374 Parents responded that they felt it was too long a day. 8 parents  
375 responded.....Yes  
376  
377 Parents reported that they were already registered for a full day K program. 9  
378 parents responded.....Yes  
379 5. Parents were asked to provide any additional information that they thought would  
380 be helpful to us in designing a Full Day Kindergarten program.  
381  
382 Parents responded to this question:  
383  
384 Noted that "It might be good to flesh out the program structures for parents to  
385 evaluate whether or not their children are ready for a full day.".....1 parent  
386 responded.  
387  
388 "When the full day option curriculum is the same as the half day program...why  
389 would anyone opt for it? Kindergarten should be 100% municipally funded and in  
390 place 10 years ago.....1 parent responded.  
391  
392 Superintendent Marquis stated that one of his goals for the next year was to assist the Board  
393 in evaluating the full day kindergarten program, however they did not have a full day  
394 kindergarten program so he backed it up a little bit and tried to evaluate the reasons why.  
395  
396 Ms. Siegrist asked if, going forward, it would be possible to flesh out what the program was in  
397 a written form and base it on why they were doing it that way and why it was the same amount  
398 of academics as the half day program. She said it seemed to her as though the half day  
399 program was trying to stick all of the academics for a full day kindergarten program into a half  
400 day program which left very little time for anything else that was much more developmentally  
401 appropriate and it tended to overwhelm the younger kids. She further said that when it was  
402 done properly then that was the right amount of academics mixed in with all of the other things  
403 that enriched the curriculum and made it more developmentally appropriate and the half day  
404 really was not meeting that. Ms. Siegrist stated that full day kindergarten was not the same as  
405 half day kindergarten because full day was a fuller, fully planned program that was much  
406 easier developmentally on the children. She said she felt that would help the community better  
407 understand what they were trying to do.  
408  
409 Mr. Carvell stated that he was for the full day kindergarten program but felt they were limited in

410 the options and the structure. He said he felt there were two options; to run the program again  
411 the way they had it last year and put it back in front of the voters or to build the program up and  
412 the projections of those that were free and reduced to throw onto the ballot as being a cost  
413 impact to the taxpayers.

414  
415 Mr. Mannino asked if and when the state required full day kindergarten, if they wouldn't be  
416 required to fully fund it because the Constitution of New Hampshire prohibited the state from  
417 passing on an unfunded mandate.

418  
419 Superintendent Marquis replied that they were required to provide an education for students  
420 but that they did not get fully funded. He said he would suspect that the kindergarten would  
421 not be fully funded either.

422  
423 Mr. Mannino stated that it would be easier to consider it if attendance was compulsory and it  
424 was not.

425  
426 Mr. Carvell stated that he felt he did not want to add anything to the taxpayers but he also felt  
427 that full day kindergarten was a positive thing. He further stated that the pressure to fund it  
428 correctly should be on the state.

429  
430 Ms. Siegrist commented that the State of New Hampshire was already behind the 8 ball and  
431 that other states were already trying to implement full day Pre-K. She asked if it wasn't going  
432 to affect the taxpayers then it might not have to go on the Warrant Article.

433  
434 Mr. Carvell asked Ms. Siegrist to compile some data and the Board would continue to discuss  
435 it at its' next meeting.

436  
437 **6. Old Business**

438  
439 a. Budget Parameters

440  
441 Mr. Carvell said that the Board had a discussion at the last meeting regarding the budget and  
442 the parameters that they would give the administration and the superintendent on building the  
443 budget.

444  
445 Mr. Drew reiterated that setting a limit and using a 1.5% or 2.0% would most certainly have put  
446 positions on the block. He said that being the case he did not feel that was a position they  
447 should be putting the administration into. He further said that he could not support doing it that  
448 way.

449  
450 Ms. Siegrist stated that if everything were to stay the same and the teachers typically received  
451 a 2% COLA that was basically the only place where the budget increased. She asked how  
452 there could not be an increase in any way.

453  
454 Mr. Carvell replied that he did have an idea.

455  
456 Mr. Willette said he felt there were two ways of looking at what Ms. Siegrist had just said. He  
457 said number one was that a larger enrollment did not necessarily mean an increase in cost.  
458  
459 Ms. Siegrist said that they had to hire two teachers this year.  
460  
461 Mr. Willette said they were not going to pay any more for lights or electricity and they would be  
462 getting money from the state for the increased enrollment.  
463  
464 Ms. Siegrist replied that they received about \$3,600 per student and it cost over \$14,000 per  
465 student so it would still mean an increase.  
466  
467 Mr. Carvell said their current budget was a little over \$40 million and with their contract  
468 obligations and the obligated monies for increases on the contracts it brought them to roughly  
469 \$41.5 million for the next year as a starting point. Mr. Carvell suggested that from that \$41.5  
470 million that they get two budgets from Superintendent Marquis or a max budget of 2% which  
471 would bring another \$830,000 for increases which would bring the limit of the budget to  
472 \$42,350,000. He said that would cover all of the contracts, the increases that were mandated  
473 by the contracts and it stripped out the one-time purchases and everything set up as a default  
474 and it was a controlled increase to the school budget of approximately \$830,000 for additional  
475 spending. Mr. Carvell said that he felt that was a good starting point and if they had things that  
476 needed to be forwarded then those items would be prioritized as presentations.  
477  
478 Mr. Drew stated that the challenge was on the administration to make that number work. He  
479 said every year they rung everything they could out of the budget and it still went up. He also  
480 said that if they were starting with a limit then if there was a position to be eliminated then it put  
481 it right there. Mr. Drew said they then would have to decide if that person/position was worthy  
482 of getting in the budget somehow. He said he thought it was going to be a challenge to try to  
483 make all of the numbers work and not end up eliminating positions. He commented that if they  
484 went the other way they could see what the limits were moving down towards a number rather  
485 than up.  
486  
487 Mr. Carvell stated to be clear the budget for this year was \$40,636,000 and what was being  
488 asked for was a limit of \$42,350,000 which he felt was well within the controls.  
489  
490 Mr. Carvell made a motion to give Superintendent Marquis a restriction of the 2.0% above  
491 contract which put the dollar value around \$42,350,000; noting that would be the target for the  
492 budget. Mr. Mannino seconded the motion.  
493  
494 **VOTE: 3 – 2 - Nay; Drew and Siegrist**  
495  
496 **MOTION CARRIED**  
497  
498 **7. Housekeeping Items**  
499

500 a. Approval of Minutes 9/18/17

501

502 Line 262, Change “they sent” to “we send” – Siegrist

503

504 Mr. Drew made a motion to approve the minutes from the September 18, 2017, meeting, as  
505 amended. Ms. Siegrist seconded the motion.

506

507 **VOTE: 5 – 0 – MOTION CARRIED**

508

509 b. Approval of Professional Nominations

510

511 Mr. Drew made a motion to approve the Professional Nominations. Mr. Mannino seconded the  
512 motion.

513

514 c. List of Classified Appointments (Information Only)

515

516 d. Approval of Manifests: 5,7,1022,1023,1024,1025,1026,1027,1028,1029,  
517 1030,1031,1032,1033,1034,1035,1036,1037 and 1038.

518

519 Mr. Willette made a motion to approve the manifest. Mr. Carvell seconded the motion.

520

521 **VOTE: 5 – 0 – MOTION CARRIED**

522

523 e. List of Email Correspondence (Information Only)

524

525 **8. Public Comments**

526

527 There were none.

528

529 **9. Non-public Session:** Pursuant to RSA 91-A:2 I (a) Strategy or Negotiations with respect to  
530 collective bargaining, and/or RSA 91-A:3 II (a) Personnel.

531

532 Mr. Willette made a motion to go into a non-public session. Ms. Siegrist seconded the motion.

533

534 **VOTE: 5 – 0 – MOTION CARRIED**

535

536 Mr. Drew made a motion to come out of the non-public session. Mr. Willette seconded the  
537 motion.

538

539 **VOTE: 5 – 0 – MOTION CARRIED**

540

541 **10. Adjournment**

542

543 Mr Willette made a motion to adjourn the meeting. Mr. Drew seconded the motion.

544

545 **VOTE: 5 – 0 – MOTION CARRIED**

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547 The meeting was declared adjourned at 9:15 p.m.

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School Board Chair

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Date of Approval