

Memo To: Milford School Board
From: Bob Marquis
Date: June 20, 2016
Re: District Goals 2016-17

Approved June 20, 2016

A. Curriculum and Instruction: Providing each student with the knowledge, skills, and tools needed to succeed in a rapidly changing global environment.

By July 1, 2017 the District will create a document that will reflect the adoption or development of competencies for grades Kindergarten through 12. These competencies will be aligned with the Common Core State Standards (as part of the College and Career Ready Anchor Standards) to which the District's curriculum is presently aligned.

B. Curriculum and Instruction: Personalizing each student's education through appropriate and engaging instruction and co-curricular opportunities, guided by meaningful feedback and assessment.

The District will provide professional development opportunities that will inform and enhance instruction, curriculum and assessment. The impact of these professional development opportunities will be measured by student growth on multiple assessments. While learning opportunities will be varied and will be provided to allow for differentiation between schools and among the staff within the schools (e.g. MHS responses to the NEASC recommendations), common strands around project/performance-based assessment, technology and curriculum mapping, as well as a balance between the distinct needs of the schools and a unified direction for the District, will be maintained.

C. Use of Resources: Maintaining and modernizing technology.

The District will develop a new Technology Plan. This plan will be presented to the Board no later than October 17, 2016 document will be cognizant of the varied needs of students and staff within our schools. It will reflect the District's continued commitment to the purchase and use of devices, as well as the use of the Google environment as instructional tools. A supplemental document reflecting the replacement cycle that would be needed to create sustainability will also be developed.

D. Use of Resources: Maintaining and utilizing the physical plants of the District efficiently.

The District will assist the School Board in completing a prioritized, capital needs plan of school facilities. This will include providing the Board a long term plan for the Bales School as well as a plan for a replacement facility to meet the needs in the special education programs housed in the Bales School.

E. Use of Resources: Using fiscal diligence and balance in decision-making.

The District will continue to assist the School Board in reaching successor collective bargaining agreements with the Milford Educational Support Staff Association (MESSA) and the Milford Educational Personnel association (MEPA).