1	MILFORD SCHOOL BOARD
2	MINUTES OF DECEMBER 5, 2016 MEETING
3	MILFORD HIGH SCHOOL, LECTURE HALL #182
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5	1. Call to Order
6	Chairman Paul Dargie called the meeting to order at 7:00 PM in Lecture Hall #182 at
7	Milford High School. Board members present were Mr. Ron Carvell, Mr. Len Mannino,
8	Mr. Bob Willette and Board Vice-Chair Mr. Kevin Drew. Also in attendance were
9	Superintendent Robert Marquis and Business Administrator Jennifer Burk. The recording
10	secretary was Dana Laviano.
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12	2. Board Member Comments
13	There were no board member comments.
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15	3. Public Comments
16	There were no public comments.
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18	4. Reports and Presentations
19	a. Superintendent's Report
20	There will be a silent auction at the Wadleigh Memorial Library, and one of the items
21	featured is a wreath made by students at the Jacques School.
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23	At Heron Pond, last Friday there was a Title IX Family Night was held with a great
24	turnout. Forty families attended the "Polar Express" themed evening. Thank you to all
25	who worked on this.
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27	Superintendent Marquis reminds everyone that there will be a band concert on
28	December 13th at the Middle School and a Chorus concert on December 20th. He hopes
29	you will attend as they are always an enjoyable evening.
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31	For the 15 <sup>th</sup> year in a row, students at the Middle School have been collecting clothing
32	for Share Outreach. The drive ends this Friday.
33	Tooks Novinston at the Middle Cahaal held "anables week" which was a great every
34	Team Navigator at the Middle School held "sneaker week" which was a great success.
35 36	Students collected 1,022 shoes to be recycled and/or donated. The recycling is part of the "Nike Grind" program where soles of shoes are ground up to make new shoes, or
37	trails or running tracks for running and sports. Some of the shoes collected will also be
38	donated to Share Outreach.
39	donated to Share Outreach.
40	There will be a gingerbread house competition on December 21 at Project Drive at the
41	Bales School. Project Drive students have done some landscaping at the Share Outreach
42	clothing, barn and they toured the Nashua Community College which has made an
	ciocining, but it and they toured the Hushau Community Conege which has made an

impression on many of the students who voiced their interest in attending there after graduation.

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Mr. Mannino asked Superintendent Marquis for follow up information on the need for more funds for sports and playground activities at Heron Pond Elementary, which was communicated during the Wellness presentation at the last meeting of the School Board. Mr. Marquis said that was actually a miscommunication and there is no lack of materials for the students to use at recess so no need for the Board to requisition more funds for that purpose.

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There were no public questions or comments on the Superintendent's Report.

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# 4b. Equestrian Team Club Sport (Kim Snow)

Ms. Kim Snow, the coach for the Milford High School Equestrian Club gave a presentation to the Board regarding the Club and its activities. The Club was started in 2014 and is an all-volunteer organization. Three adults coach the students and all parents of the students are required to contribute some time. It is operated via the NHHSET program (New Hampshire High School Equestrian Teams) which is a state-wide organization. The entire state is divided into Districts and the participating schools within the Districts compete with one another and then join together as a team to compete at the state level. Milford High School belongs to District 2 which also includes Goffstown, John Stark, Derryfield, Trinity, and Bedford. Ms. Snow reported that many other Districts have seen a decrease in the number of students participating but Milford has seen an increase. This is the third year of the program, and the number of participants has increased from 5, to 8, to 11 this year. The NHHSET sets the fees for the program which are currently \$175 per student per year. It is an all-volunteer program with no funds coming from the school district. The fees cover the cost of competition entries and liability insurance. Students pay out of pocket for horse rental fees, dressage, equipment and travel to competitions. There are three main district 2 competitions, and any entrant that earns two first or second place wins at the district 2 level gets to compete in those categories at the state level. The Club is open to students of all abilities but beginners must also be enrolled in outside riding lessons until they are ready to compete. The season starts December 1 and ends in mid-May. Competitions occur in the spring. The Club does some of its own fundraising to afford things like saddle pads, team shirts (sponsored by Blue Seal), a banner, and windbreakers. They hope to raise the money for vests this year. Every member has to match in the competition, and having matching vests would help keep them warm during the spring events. Spirit team members are ones that help with all ground activities, but do not enter the competition.

Some of the students in the Club also addressed the Board and showed their many awards and achievements in the two short years they've been competing. The team coach is Cheryl Descateau, and the school advisers are Lin Pare and Kim Snow. Some of

the students were Cassie Blumm, Sofia Blumm, Jessica Oesterle, and Aiden Fagen, The students said the Club has helped them learn and grow and connect with students they might not have met otherwise. It teaches grace, responsibility and good sportsmanship. They first start as the Milford High School team, then join with other District 2 competitors to form a District 2 team at states. Kacie Leach sang the national anthem at the District competitions and at the state meet. The team did well at earning ribbons at the state meet this year.

Mr. Dargie asked the students if they each had their own horse or if they rented or borrowed or shared horses. The girls all said that with one exception, they rent their horses and sometimes split the rental cost between them. The horses are able to adjust to the different riders and the different styles of riding. Mr. Willette asked if sharing a horse put the team members at a disadvantage to others that did not share a horse. The answer was yes to some extent. Mr. Willette asked if there were any boys on the team. The answer was that there had been some interest by boys, but when they learned of the financial commitment that was involved, especially for new riders, they did not join the team. Mr. Dargie asked how many entrants were at the state meet. The answer was that there were about 80 entrants. Mr. Drew asked where they practiced; practices are held at homes in Lyndeborough and Milford.

4c. The Screening, Brief Intervention, and Reference to Treatment Program (Heather Fortin)

Ms. Heather Fortin, social worker at the Milford High School, presented to the Board a proposed screening tool referred to as SBIRT (Screening, Brief Intervention, and Reference to Treatment program) as well as an implementation plan for bringing this program to the High School. It is an intervention program, not a treatment program. The SBIRT is a set of protocols that allows the social worker, guidance counselor or school nurse assess in just a few minutes, whether or not a student is at risk for substance use. It provides anonymous, early identification of students who might be at risk and allows for follow-up referral to treatment or just conversations with the identified students. SBIRT is entirely voluntary, requires parental permission and no records are kept of the interview. In fact, the student is given his screening assessment when he leaves the interview.

The plan is to use this as part of the ninth graders' health and wellness curriculum where it will be a natural extension of that class. Ninth grade is the target age group because data shows that between ninth and tenth grade students show a significant jump in experimental behaviors, so ninth grade is a good time to start conversations with them about substance use. If, after screening, there is no risk, students are congratulated for their healthy behaviors. If there is a positive screen for risk, then the student is brought to an additional brief intervention (i.e. a conversation) which is motivational and non-judgmental. If the screening reveals a significant concern, the

student is referred to treatment or support services outside of school, and parents are notified as well.

There is little cost in implementing the SBIRT program, perhaps some copying costs and some postage fees. The program is entirely voluntary, and students are not required to participate. They will get authorizations from parents to enter the screening. No records are kept to keep the program anonymous. Massachusetts has recently passed a law requiring all of its schools to use the SBIRT screening tool after the success of its pilot program there.

Mr. Dargie asked if the program had been implemented yet. Ms. Fortin said that it has not but could be implemented as soon as January. Mr. Carvell asked what other schools are using this in NH, and Ms. Fortin explained that she doesn't know of any other schools in NH but that it is used frequently in hospitals, doctors' offices, and clinics. She said there is a program called "Project Success" that is used in some Districts which is similar but this brings in non-school personnel at a large expense to do the assessments and is more of a long-term, group intervention program.

She reiterated for Mr. Carvell that the school does not retain any information gleaned from the screening, that no names are written down and the school retains no records of the interview. If the student is identified to be at risk, the parent is notified that there was "something" that flagged the interviewer, but not what that something was. Indeed, the interviewer doing the follow-up conversation after a positive identification for risk does not actually know what the flag was because the student is given the screening tool at the end of the initial interview. The only thing that would allow for the breaking of confidentiality with the student is if they revealed that they are at risk of harming themselves or someone else. Mr. Carvell asked for additional data on the program's success in Massachusetts.

There were no public comments.

4d. Trust Fund Information (Marc Maurais)

 Mr. Marc Maurais, Athletic Director at Milford High School, was asked by the School Board to look into what trust funds could be tapped to help with some of the costs associated with some of the NEASC (New England Association of Schools and Colleges) recommended items in the budget for the gymnasium. He read from the summary. The O'Connor Trust Fund was set up so that the interest income from the principal are available to supplement the athletic program. At this time, the interest income is being used to continue paying off the Track and Field renovations begun in 2008, leaving no available monies for the NEASC items.

The Athletic Expendable Trust Fund utilizes gate receipts from Milford football and basketball games (averaging \$8k per year) for athletic programs and repairs. Mr. Maurais recommends using \$40k of the current balance of this fund toward the cost of a new gymnasium floor or for the bleacher replacement, and then allowing the fund to restore its balance over the next five years in anticipation of the Phase 2 Track Maintenance Plan expenditure.

Mr. Maurais also mentioned a third fund, the Marchese Fund, which also disperses about \$5k per year towards the Track project. He is not sure what money is left in that fund.

Mr. Carvell asked if the principal of the O'Connor funds could be used with the approval of the fund's trustees. Ms. Burk said the town would have that information and that she would look into it. Mr. Willette pointed out that the principal of any fund that is not receiving outside income is made up of interest income so theoretically the entire principal is "interest income." Mr. Maurais said the fund is set up so that there are limitations on the allowed disbursements to protect the fund from being drained. Mr. Carvell said that using trust funds helps us to keep the burden off the taxpayers and prevents us from paying interest to banks for loans. He expressed confidence in being able to petition the trustees to help with the NEASC requirements.

There were no public comments.

#### 5. New Business

a. Proposal for Multi-Year Gas Contract

Mr. Bill Cooper presented a memo submitted to the board outlining the costs and savings for 12, 18, 24, and 30-month natural gas contracts. Each year our broker supplies us with an assessment of our gas and electricity use, based on demand for natural gas, its supply-chain woes, and the savings available for locking in at a multi-year rate. Our current contract expires December 31, 2016. This time of year, natural gas prices are very volatile. Mr. Cooper recommends the Board accept the 30-month rate of \$1.05/therm and lock it in ASAP.

Mr. Dargie asked what kind of fluctuation there has been over the last few years. Ms. Burk replied that our broker has advised we budget 1.36/therm to account for possible fluctuations in pricing. Mr. Cooper said that two years ago it was .90cents/therm and last year it averaged 1.36/therm so the trend is the price increases. Taking the \$1.05/therm, 30-month deal would provide significant cost savings.

Mr. Carvell asked what clauses might be included in the 30-month contract. Mr. Cooper explained that the rate is fixed so if the prices go down, we still pay \$1.05/therm. If they go up, we are protected. Mr. Carvell then questioned the timing of trying to lock in rates

in December when the pricing and demand is highest. Mr. Cooper said that our current contract ends December 31 so we will need to make a decision. The 30-month contract would expire in June 2019 which would set us up to negotiate in the summer when rates are lower.

Mr. Mannino asked what kind of commission the broker receives. Ms. Burk explained that the annual fee of \$2500 to the broker includes all the cost and usage analyses given for our electricity and gas usage and weekly reports, and is independent of what we choose. Mr. Dargie said he is more in favor of the 18 month contract as there are many factors that could affect the price and we would have flexibility to renegotiate sooner with the shorter contract term. An 18 month contract would end in June 2018. Mr. Carvell agreed and asked to see some of our usage data for the past 30 and 60 day periods. Mr. Cooper said he would supply this.

Mr. Dargie moved and Mr. Drew seconded a motion to authorize the administration to sign a natural gas consumption contract for a maximum of \$0.65/therm for an 18 month term for any time between now and December 31, 2016. Motion passed 4-1 with Mr. Mannino in opposition.

5c. Draft 2017 Warrant (partial discussion)

Mr. Dargie asked Mr. Cooper to continue with the topics that he was here to review, and to discuss the LED lighting replacement item in the draft Warrant article. Mr. Cooper referred to the LED document that was distributed. Mr. Cooper explained that we had missed the deadline for PSNH rebates for LED lighting installations/upgrades for this year. He asked for a quote on rebates from Eversource. Eversource caps rebates at \$50k per account (building). He said we could come under the max at the Middle School and possibly Heron Pond if we do the outside lights at the same time, but we would be capped at the high school. The estimated annual energy savings for going to the LED lighting district wide is \$84,500. Mr. Cooper said he is waiting on another bid from another vendor. This is just an update for now. He said that the first company they sought a bid from had specifications on what style of light had to be used and that was not what we wanted.

Mr. Dargie asked Ms. Burk if there was a way to write the warrant article so that the rebate savings is a requirement for going forward with the upgrade to LED. She said yes, that it would have to happen in the first year and that she would get specific details from the Eversource representative.

Mr. Mannino asked if the intention is to bond out this project and if it includes the projected interest. Mr. Dargie said it would be a 5 year note of some kind and Ms. Burk said the estimated interest rate is 1.4% which is about \$14k in the first year.

Mr. Carvell said that he thought the Board was originally planning to put this item in the operating budget and to get to it year by year, to avoid bonding all the time. We have already started it with the exterior lights at Jacques so why not just continue chipping away at it? Mr. Cooper explained that he does not have the manpower to do all the classrooms, as it is a much larger project than was experienced with changing our the exterior lights and the high bay lights in the buildings.

## 6b. Capital Improvement Plan

Superintendent Marquis reviewed the memo outlining the items re-prioritized for the Capital Improvements Plan. This reflects the need to redo the lower, upper and grey TPO roof at Heron Pond which has just been discovered to be in critical condition. Mr. Cooper provided some background on this project. He said that in the spring the roof was determined to be leaking and \$20k was spent to fix it. In the fall of this year, the leaks continued and were fixed again but the wear on the roof is such that a full replacement is recommended. There is 15k square feet of roof and the quote he received was for \$11/sq. ft. Mr. Drew asked Mr. Cooper to find out the warranty on that quote. Superintendent Marquis said that they are trying to keep the warrant under \$3M and so some items have been removed in order to make room for this new roof expense for Heron Pond. Mr. Dargie asked if the upper roof replacement could wait another 3-4 years when we would next have a bond. Mr. Cooper said possibly.

Mr. Dargie explained that the total of the listed estimated costs of the CIP are \$4M. We would be asking voters for approximately \$3M. If the warrant article is approved, then items would go out to bid. Once we received quotes we would choose which items from the CIP list -to fund.

Mr. Carvell noticed that the number of rooftop units has been reduced to 5-6 (from 10-12) and we already have 10-12 units in a critical state. Mr. Cooper confirmed that is true; he said we have 4 units at half-capacity right now and if we replaced 5-6 we could get by. Then we could put 1-2 new replacements in the operating budget per year and chip away at it that way. Mr. Marquis reiterated the need to factor in the athletic trust funds which would fund some of the NEASC items. If that happens, we might be able to afford the rest of the rooftop units. Mr. Carvell said he did not want to "kick the can down the road" so that things become larger expenses for having been postponed. Mr. Mannino asked if it was possible to put some of the units in this year's operating budget and Mr. Cooper said yes.

Mr. Willette asked why we are not changing the Bales windows item. Superintendent Marquis explained that voters had had a problem with that item. Mr. Dargie said it was part of paring the CIP down so we could get the list total to \$4M. Mr. Carvell said that removing the Bales windows item leaves us right back to where we were 9 months ago of needing to do something with that building. He asked for a discussion of why we

don't use the projected \$200k fund balance surplus to do the Heron Pond roof. Ms. Burk said that we won't have confirmation of the surplus until the end of the school year and the bond has to be written now. If we exclude it from the bond and the surplus isn't there, the roof won't get done. Mr. Carvell asked what the next steps were. Ms. Burk said to finalize the document by early January which leaves time to factor in monies from the Athletic trusts and other factors.

Mr. Cooper then raised the issue of cost savings with our paper supplier, which is currently Central Paper. He said if we went to a 2-3 year deal with them we would save more money. They have been our supplier for 14 years. Ms. Burk said it is standard protocol to get quotes from multiple vendors for our paper and cleaning supply needs and we have in the past used Maine Paper for some items that they sold more cheaply. That has prompted Central Paper to get more competitive and offer savings on long-term contracts. Mr. Dargie asked Ms. Burk to research the options and come back to the Board with a proposal.

### 5b. Full Day Kindergarten

Superintendent Marquis reviewed the cost breakdown for the Full Day Kindergarten program. The memo outlines the costs that will be included in the warrant article, the estimated numbers of students, and the required numbers of staff members. Mr. Willette asked how we will cover the lunch program costs. Ms. Burk said that we are estimating an increase in students having breakfast and lunch which will increase the amount of funds available enough to cover it.

Mr. Carvell asked what the plan is if we end up with more than the estimated 20 students needing tuition assistance. Mr. Marquis explained that the plan is to have a lottery system with a 20 student cap. Mr. Dargie said he disagreed with a cap completely. He said the lottery should be blind and we should not be capping the number of students that could have their costs waived if they qualify for free or reduced price meals. He also said that we are estimating 60 students will be paying the tuition (revenue), but it could be 50 students which would mean a decrease in revenue with all the expenses remaining the same. Ms. Burk said that attorney Bill Drescher had recommended the gross budget amount be included in the warrant article, with only an estimate for revenues. The numbers would be filled in once we know them.

Mr. Carvell asked why the plan is for a warrant article with some taxpayer paid expenses when the Board had originally decided that this would be a self-funding program with no financial impact to the taxpayers. Mr. Drew explained that the Board had decided that it was unfair to expect the families paying tuition to bear the cost for those who could not pay. Mr. Carvell expressed his dissatisfaction with passing this cost along to the taxpayers. He explained that the program was originally proposed as a benefit to parents and the children. He asked what the monthly total would be if the \$68k for the

warrant article was rolled into the total cost of the program. Mr. Dargie said that would bring the tuition to approximately \$427/month instead of the \$340 that is being proposed. Ms. Burk said the Board would have to set the actual tuition rate depending on what number of students would qualify for the tuition waiver versus the number of those students that don't qualify.

Mr. Dargie said he recommends doing the lottery earlier, in March after gauging interest in January. That way, once the warrant article passes, families can be notified right away and those that don't get in will have time to seek alternative programs.

Mr. Carvell asked what happens if there are more than 20 students that qualify for the waiver. Mr. Dargie said then the revenue would go down and the amount the taxpayers will pay will go up. Ms. Burk said it would not affect our operating budget.

Public Comments: Jennifer Siegrist, Osgood Road

Ms. Siegrist said that this was originally floated as a self-funded program. Why then should taxpayers have to pay for kids who can't pay? It is a burden on our senior citizens who are on a fixed income and not benefiting from the program. Mr. Dargie said it became a question of fairness; of asking people to pay extra to fund others. He said he felt it is unfair to pass the cost onto the paying families.

Mr. Carvell pointed out that it is not mandated by law that parents choose this program, but if the cost is passed on to the taxpayers than it is mandated for them to pay. Mr. Mannino said the program would open up the opportunity for kids to attend who wouldn't otherwise be able to afford it. This, in turn, would allow parents of those kids to take on employment that would not be possible if their child is attending a half day program. The full day program allows for equity and fairness as well as increased opportunities for families. Mr. Dargie said if we raise the tuition too high (by keeping the program self-funding) then it risks cutting out those families who don't qualify for a waiver but who can't afford the higher price point. Mr. Willette argued that by instituting a full day program we are helping to put private kindergartens out of business and costing people their jobs. Mr. Mannino said that had already happened when mandatory part time kindergarten was passed into law years ago. He said that providing a full time program now would put us ahead of a certain future mandate for it. It gives us the chance to model a program that's best for families.

Continuation of review of the draft warrant: The next item on the draft warrant is the Capital Improvements Bond. The wording for that item is the same as last year except for the dates and numbers. Superintendent Marquis discussed the document that listed the items to be referenced for the bond article.

The second item (Operating Budget) includes the current year's numbers as placeholders only, the proposed budget and the default budget numbers will change. The third item is the kindergarten article that had just been discussed. The gross expenditure value at this time will be \$272,431, and the net amount to be funded by taxpayers will be \$68,401. The fourth item is the LED lighting bond which is currently at \$700,000. Mr. Drew asked that the word "bulb" in the article be changed to "lamp." The fifth item regards the 2 year collective bargaining agreement. It is in the final format and will not change. Item six is a placeholder in case it's needed for an agreement between the Milford Educational Personnel Association and the school board, if an agreement is reached. Article 7 allows the creation of a contingency fund and further allows the District to move the fund balance into this contingency fund by Board vote, up to the dollar limit listed in the article. Mr. Dargie said that we are allowed to have a warrant article authorizing a special meeting to vote on a new collective bargaining agreement if the proposed agreement is not approved by the voters. He said we have not had this in the past, and that he is not in favor of it. He asked if any of the other Board members want this included and all said no.

#### 6. Old Business

6a. Policy Proposals:

Mr. Dargie explained that number five on the list of policy proposals at the last meeting regarding weapons on school property was sent back to the Policy Committee for further review and would not be discussed tonight. The other four proposals from the last meeting had all passed their first readings at the last meeting. The four polices up for their second reading at this meeting are:

Policy 2298 – Video and Audio Recording in School Classrooms (second reading of a revision to the policy)

Policy 2421 – Procedural Safeguards: Non-Discrimination on the Basis of Handicap or Disability (second reading of a revision to the policy)

Policy 3551 – Access to Public School Programs by Nonpublic School, Charter School, and Home-Educated Pupils (second reading of a new policy)

Policy 3570 – Special Education Evaluation Procedures and Evaluation Requirements for Children With Specific Learning Disabilities (second reading of a revision to the policy)

Mr. Dargie noted that there was discussion about each of these policies at the last meeting during the first reading of the changes, and he asked if anyone had any additional comments or questions about them; there were no additional questions and there was no public comments.

Mr. Willette moved and Mr. Dargie seconded a motion to approve the second reading of the four proposals listed in the agenda. Motion passed 5-0.

419 6c. Budget Worksession

A memo was reviewed which described the cost change from the LPN position at the Jacques School to a RN position. Superintendent Marquis reviewed the items that were removed or modified in the budget to cover the cost for this job upgrade. Mr. Dargie said if the Board was going to consider reinstating any of the items removed that the purchase of 25 Chromebooks with a cart for the Jacques School is his recommendation as we will need to free up a room there for the proposed full day kindergarten which is a priority. He said he is not in favor of reinstating any of the other removed items. Mr. Mannino asked for clarification on what kinds of supplies or repairs would be lost with the reduction in the line item for the High School. Ms. Burk said it was from the general maintenance lab and the costs that were cut were only projected costs that had been factored in. Mr. Marquis said a vote was needed by the Board to authorize adding it into the budget. Mr. Drew moved and Mr. Dargie seconded a motion to accept the \$20k savings on Chromebooks and to add back in the purchase of the Chromebooks and cart for the Jacques School and to incorporate the other changes that were listed as item 3. Mr. Dargie seconded. Motion passed 4-1 with Mr. Willette in opposition.

### 7. Housekeeping items

7a. Minutes of the November 21 meeting were still being reviewed and will be available for approval at the next meeting of the Board.

7b. Approval of Manifests: 11, 1040, 1047, 1048, 1049, 1050, 1051.

Mr. Willette moved and Mr. Drew seconded a motion to approve the manifests listed on the agenda. Motion passed 5-0.

### 7c. Nominations

Mr. Willette moved and Mr. Drew seconded a motion to approve the nomination of Ms. Jaime Morin as a School Nurse. Motion passed 5-0.

There were no comments on the information only items on the agenda.

There was no public comment.

9. Mr. Mannino moved and Mr. Drew seconded a motion to go into non-public session under RSA 91-A:2 I (a) Strategy or negotiations with respect to collective bargaining, and RSA 91-A:3 II (a) Personnel. The motion passed 5-0 at 9:55 PM.

10. The board discussed collective bargaining and early retirement requests in non-public session.

11. Mr. Drew moved and Mr. Willette seconded a motion to exit non-public session at 10:30 PM. Motion passed 5-0.

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462	13. Mr. Willette moved and Mr. Carvell seconded a motion to accept the early
463	retirement requests from Ms. Deborah Calvetti, first grade teacher, Mr. Kevin Ingram,
464	middle school math teacher and Ms. Marigail Glasheen, high school English teacher.
465	Motion passed 5-0.
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467	14. Mr. Mannino moved and Mr. Drew seconded a motion to adjourn at 10:30 PM.
468	Motion passed 5-0.
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470	15. Meeting adjourned at 10:30.
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474	School Board Chair or Designee Date of Approval
475	
476	Note: If there is a "DRAFT" watermark on this document, then it is an unapproved version of
477	the document and it is subject to change. If there is no "DRAFT" watermark then this
478	version has been approved by the school board, and it is a copy of the approved final
479	version of the document. The original signed copy of the minutes is stored in the SAU office
480	at the rear (northeast corner) of Milford High School.