

Account Code	Purpose of Appropriation	Prior Year Adopted Budget	Reductions or Increases	One-Time Appropriations	DEFAULT BUDGET
General Administration					
0000-0000	Collective Bargaining	\$0			\$0
2310 (840)	School Board Contingency	\$0			\$0
2310-2319	Other School Board	\$0			\$66,300
Instruction					
1100-1199	Regular Programs	\$0			\$9,594,004
1200-1299	Special Programs	\$0			\$3,991,138
1300-1399	Vocational Programs	\$0			\$783,016
1400-1499	Other Programs	\$0			\$305,763
1500-1599	Non-Public Programs	\$0			\$0
1600-1699	Adult/Continuing Education Programs	\$0			\$0
1700-1799	Community/Junior College Education Programs	\$0			\$0
1800-1899	Community Service Programs	\$0			\$0
Support Services					
2000-2199	Student Support Services	\$0			\$1,976,422
2200-2299	Instructional Staff Services	\$0			\$385,257
Executive Administration					
2320 (310)	SAU Management Services	\$0			\$5,800
2320-2399	All Other Administration	\$0			\$1,293,555
2400-2499	School Administration Service	\$0			\$1,242,758
2500-2599	Business	\$0			\$0
2600-2699	Plant Operations and Maintenance	\$0			\$2,215,208
2700-2799	Student Transportation	\$0			\$1,035,690
2800-2999	Support Service, Central and Other	\$0			\$11,611,620
Non-Instructional Services					
3100	Food Service Operations	\$0			\$0
3200	Enterprise Operations	\$0			\$0
Facilities Acquisition and Construction					
4100	Site Acquisition	\$0			\$1
4200	Site Improvement	\$0			\$0
4300	Architectural/Engineering	\$0			\$1
4400	Educational Specification Development	\$0			\$0
4500	Building Acquisition/Construction	\$0			\$0
4600	Building Improvement Services	\$0			\$0
4900	Other Facilities Acquisition and Construction	\$0			\$0
Other Outlays					
5110	Debt Service - Principal	\$0			\$981,576
5120	Debt Service - Interest	\$0			\$347,926
Fund Transfers					
5220-5221	To Food Service	\$0			\$860,000
5222-5229	To Other Special Revenue	\$0			\$1,265,846
5230-5239	To Capital Projects	\$0			\$0
5251	To Capital Reserve Fund	\$0			\$0
5252	To Expendable Trusts/Fiduciary Funds	\$0			\$0
5253	To Non-Expendable Trust Funds	\$0			\$0
5254	To Agency Funds	\$0			\$0
5310	To Charter Schools	\$0			\$0

5390	To Other Agencies	\$0			\$0
9990	Supplemental Appropriation	\$0			\$0
9992	Deficit Appropriation	\$0			\$0
Total Appropriations		\$0			\$37,961,881

Explanation for Increases and Decreases	
Account	Explanation



PREPARER'S CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Preparer's First Name

Jennifer

Preparer's Last Name

Burk

Jennifer Burk
Business Administrator

Jan 22, 2015

Preparer's Signature and Title

Date

Check to Certify Electronic Signature: You are required to check this box and provide your name above. By checking this box, you hereby declare and certify that the electronic signature above was actually signed by the Preparer and that the electronic signature is valid.

SCHOOL BOARD (OR BUDGET COMMITTEE PER RSA 40:14-B) CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Paul Dargie Chair
School Board or Committee Member's Signature and Title

School Board or Committee Member's Signature and Title

Keri S. Dow Vice Chair
School Board or Committee Member's Signature and Title

School Board or Committee Member's Signature and Title

R. F. Wells member
School Board or Committee Member's Signature and Title

School Board or Committee Member's Signature and Title

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<p>Submit</p>	<p>Please save and e-mail the completed PDF form to your Municipal Account Advisor: Michelle Clark: michelle.clark@dra.nh.gov Jamie Dow: jamie.dow@dra.nh.gov Shelley Gerlarneau: shelley.gerlarneau@dra.nh.gov Jean Samms: jean.samms@dra.nh.gov</p>
<p>Print</p>	<p>A hard-copy of this signature page must be signed and submitted to the NHDRA at the following address:</p>
<p>NH DEPARTMENT OF REVENUE ADMINISTRATION MUNICIPAL AND PROPERTY DIVISION P.O. BOX 487, CONCORD, NH 03302-0487</p>	