

Programs and Services

Bus Transportation

All students in grades 1 through 5 are provided bus transportation to and from school. Students in grades 6 through 12 who live at least one and one half (1.5) miles from school are provided bus transportation to and from school. Morning kindergarten students have transportation to school only, while afternoon kindergarten students may ride the bus home.

School Lunch Program

All schools provide a nutritionally balanced breakfast and lunch each school day. Lunch consists of a varied menu with milk and dessert. Free and reduced lunches are available for eligible applicants. Elementary Schools - breakfast \$1.25, lunch \$2.25. Middle School - breakfast \$1.50, lunch \$2.75. High School - breakfast \$1.75, lunch \$3.00.

Early Drop Off Program (privately operated)

Children in the elementary schools may be dropped off at the Jacques Memorial School as early as 7:00 AM. This is a fee-based program. Interested parents should call the New Mornings Program at 669-3591.

Gifted and Talented Education

At the elementary schools the gifted and talented program provides direct services to students with exceptional strengths and talents. Students in grades 3-5 are referred to this program by the classroom teacher based on student performance, work habits, social readiness, as well as testing done by the Gifted and Talented teacher. Challenging and enriching activities are provided for the students accepted into this program. The Middle School utilizes the Renzulli Learning System, an on-line program that matches students' interests and learning styles to enrich and challenge their learning opportunities.

Guidance Services

At the elementary and middle schools guidance services are provided by guidance counselors as well as a psychologist. This staff does individual and group counseling, parent counseling, classroom lessons, student testing, as well as providing for outside counseling referrals when necessary.

MHS Student Services offers a comprehensive guidance and counseling program. Besides the counselors, staff includes a psychologist, a social worker, and a career counselor. A resource and career center is also available for students and alumni.

Special Education Programs and Services

Special Education services are provided to students between the ages of 3 and 21 through the process of evaluation and identification. Milford School District provides a comprehensive range of specialized instruction based upon the unique needs of identified children. Specialized instruction includes, but is not limited to, general remediation and/or specialized programs at each level within the District.

Summer School

Summer school provides the opportunity for students to receive remediation and support to strengthen skills and prepare for a successful ensuing year. Summer School programs provide support for elementary, middle and high school students. MHS offers credit completion programs in Math, English, Science, and Social Studies.

Title I Programming

Under the Elementary and Secondary Education Act of 1965 (ESEA), the federal government provides to local school districts funding designed to help children meet the state proficiencies. This funding is known as Title I. Specifically, the purpose of Title I is twofold: (1) to provide children with supplemental support through enriched and accelerated school programs; and (2) to provide instructional personnel in participating schools with opportunities for professional development.

Title I Summer Skills Reading and Math Program

This three-week summer program is offered to identified Title I students in grades K-5. This program is designed to reinforce reading and math skills taught during the school year and to continue remediation. Each student's areas of need in both reading and math are targeted and instruction is matched to meet these needs.

Destination Imagination

Students of the Milford School District can participate on Destination Imagination (D.I.) Teams at elementary, middle, and high school levels led by parent and teacher volunteers. In D.I., participants work together to create unique solutions to team challenges through their uses of creativity, teamwork, and problem solving. More information can be found at www.nh-di.org.

Information Literacy

Students at all schools have access to current media and print resources and technology applications. A comprehensive information literacy/technology literacy curriculum guides integrated instruction throughout the grades.

Driver's Education

The Milford School District provides a fee-based driver education program to students who meet age eligibility requirements. Classes are offered on a year round basis. Students receive both classroom and on-the-road training to prepare for the NH State Driver Examination.

Programs and Services continued

Applied Technology Center

Milford and area high school students (Hollis-Brookline, Souhegan and Wilton-Lyndeborough) have the opportunity to participate in Career & Technical Education Programs that will give them a head start in becoming college and career ready for the coming economy. Rigorous programming is available in the following areas: Accounting, Biotechnology, Business Technology, Computer Programming & Technology, Construction Technology, Culinary Arts, Graphic Arts, Marketing, Precision Machining, Pre-Engineering, and Video Production. Dual college/high school credit and/or college articulated credit is available in some programs.

MHS Athletics

Fall: Football, Volleyball, Soccer, Cross-Country, Golf, Cheerleading, Field Hockey.

Winter: Basketball, Indoor Track, Wrestling, Cheerleading.

Spring: Baseball, Softball, Tennis, Track, Lacrosse.

MMS Co-Curricular Activities

As part of the total education program, MMS offers a number of after-school activities and clubs which encourage the development of cooperation, interdependence, confidence, and pride. Activities include Drama, Student Council, Math Team, Art Club, Yearbook, School Newspaper, Mock Trial, Computer Team and Kaley Speaking/Kaley Writing.

MHS Co-Curricular Activities

MHS offers a wealth of co-curriculars for enrichment, leadership and service, and academic challenge. The latter include award winning Art, Mock Trial, Math, Music, Computer, We the People, History Day Teams, Skills USA and Science and Engineering Expo competitors.

Other co-curriculars include French and Spanish, Marketing, Business, History, Bible, and Environment clubs; along with Radio Broadcasting, Theater, Music and Arts festivals, S.A.D.D., National Honor Society and Student Council.

**Professional Development Priorities
For the 2012-2013 School Year**

- To effectively incorporate new and emerging technologies to improve student achievement and increase teacher effectiveness.
- To develop/improve curriculum instruction and assessment that effectively enables the success of all students
- To increase the quality and quantity of ongoing, collaborative professional learning practices
- To increase student engagement resulting in increased student achievement
- To successfully meet or exceed the goals and strategies of the School and District Improvement Plans

SCHOOLS

	<u>Principal</u>	<u>Asst. Principal</u>
Jacques Memorial 9 Elm Street 673-4434 Gr. PK-K-1: 335 students	Nancy Maguire nmaguire@sau40.com	

Heron Pond Elementary 80 Heron Pond Road 673-1811 Gr. 2-5: 798 students	Peter Bonaccorsi Ph.D. pbonaccorsi@sau40.com	Chantal Alcox calcox@sau40.com

Milford Middle School 33 Osgood Road 673-5221 Gr. 6-8: 644 students	Anthony DeMarco ademarco@sau40.com	Colleen Hackett chackett@sau40.com

Milford High School 100 West Street 673-4201 Gr. 9-12: 898 students	Bradford Craven Ph.D. bcraven@sau40.com	Diane Doran ddoran@sau40.com Stephen Claire sclaire@sau40.com

Accreditation Status

- ⇒ The Jacques Elementary School is an approved elementary school by the NH Department of Education.
- ⇒ The Heron Pond Elementary School is an approved elementary school by the NH Department of Education.
- ⇒ The Milford Middle School is an approved middle school by the NH Department of Education. Additionally, the school is a member of the New England League of Middle Schools.
- ⇒ The Milford High School and Applied Technology Center is an approved high school by the NH Department of Education. The High School is also accredited by the New England Association of Schools and Colleges.

Notice of Nondiscrimination

The Milford School District does not discriminate on the basis of race, color, religion, marital status, national/ethnic origin, age, sex, sexual orientation, or disability in its programs, activities, and employment practices.

The following person has been designated to handle inquiries regarding the nondiscrimination policies:
Jennifer Burk
Human Resources Coordinator
100 West Street
Milford, New Hampshire 03055
(603) 673-2202

MILFORD SCHOOL DISTRICT

Report of the Schools

Milford School Board

Paul Dargie, Chairperson	(2014)	672-5336
Pauldargie@gmail.com		
Peter Bragdon, Vice-Chairperson	(2015)	673-6730
PeterBragdon@myfairpoint.net		
Kevin Drew	(2014)	672-4877
Drew.kevin@comcast.net		
Len Mannino	(2013)	732-3481
Mannino8@comcast.net		
Robert Willette	(2013)	673-1465
Bandwillette@comcast.net		

The School Board generally meets on the first and third Mondays of the month in the Milford High School Lecture Hall, Room #182 at 7:00 P.M.

2012 - 2013

Central Office Administration

Superintendent of Schools	Robert A. Suprenant rsuprenant@sau40.com	673-2202
Assistant Supt. Of Schools	Laurel K. Johnson ljohnson@sau40.com	673-2202
Business Administrator	Katherine E. L. Chambers kchambers@sau40.com	673-2202

District Wide Services

Director of Special Services	Johanna Johnson jjohnson@sau40.com	673-6709
Director of Buildings & Grounds	William Cooper wcooper@sau40.com	673-2202
Director of Computer Technology	Jerry Stajduhar jstajduhar@sau40.com	673-2202

Communications Connection

The School Board, administration, and teaching staff recognize that parents and community are important partners in educating children. Building a strong relationship between home, school, and community is critical to a quality education. As such, it is an ongoing School Board goal to build understanding through effective internal and external communications systems.

As a parent or resident, when you need specific information, it is important to begin at the appropriate level. As a parent, for instance, when questions arise about classroom activities, the first place to start is with the teacher. The following chain outlines the protocol for school information:

- *Teacher or counselor
- *Principal
- *Director of Special Education (when appropriate)
- *Superintendent of Schools
- *School Board

The School Board and administration make efforts to inform parents and citizens about school events. Generally, the School Board meets on the first and third Mondays of each month at 7:00 PM in the lecture hall, room #182 in the high school. There is always an opportunity for the public to address the School Board at these meetings. Please check the District's website or contact the Superintendent's Office for a detailed schedule of meetings.

Information about the Milford School District can also be found at www.milfordk12.org. School Board meetings can be seen on Community Access Channel 21.

Staff

Professional Staff

Central Office Administration	3
Administration	15
Teachers & Specialists	217

Support Staff

Secretarial & Central Office Support	31
Buildings & Grounds Staff	24
Special Education Associates	84
Other Support Staff	36
Food Service	22

Total Full Time 348
Total Part Time 84

Total Personnel (Full Time & Part Time) 432

Parent/Teacher Group Representatives 2011-2012

Heron Pond Elementary & Jacques Memorial PTO	Pam Gagne rizzogagne@gmail.com
Middle School PTO	Mike Sacco msacco0627@comcast.net
High School Football Boosters	Liz Michaud milfordhighspartans@gmail.com
High School Music Boosters	Nancy McManus nancymcmanus43@comcast.net

Did You Know ?...

- ◆ Senior Morgan Andrews is the first New Hampshire student-athlete to be selected as a national Gatorade player of the year in any sport.
- ◆ Milford High School was selected by U.S. News and World Report as a "nationally recognized" high school.
- ◆ The Milford Middle School Math Counts Team placed sixth in the New Hampshire state competition held at Plymouth State University.
- ◆ Milford High School's drop-out rate is 1.37%, about half the state's average rate of 3.30%.
- ◆ Seniors Nick Simo and Katie Lannin created a project on the Navajo Code Talkers that won best project in New Hampshire and finished in the top twenty in the nation in the National History Club contest.
- ◆ The School District has a new website that can be found at www.milfordk12.org.
- ◆ Milford High School History teacher Steve Vetack has been awarded a fellowship to James Madison University to pursue a Master's degree in the principles of the U.S. Constitution.
- ◆ Milford High School alumnus Dwight Barbiasz, now attending the University of Florida, placed third in the 2012 NCAA Track and Field competition in the High Jump event.
- ◆ Milford High School senior Courtney Hawkins was selected as New Hampshire's female cross-country runner of the year..

RESOURCES

School Budget

2012/2013

Projected Revenue

Federal Aid	\$1,488,790	4%
State Aid	8,979,963	25%
Local—Tuition/Lunch Sales/Other	2,585,736	7%
Local—Property Taxes	23,276,348	64%
Total Projected Income	\$36,330,837	100%

Projected Expenses

Instruction	\$15,157,556	42%
Instructional Services	3,224,176	9%
General Administration	1,236,602	3%
Building Maintenance & Operations	2,249,784	6%
Facilities Acquisitions & Construction	37,393	0%
Transportation	895,338	2%
Business Services/Fringe Benefits	9,979,536	27%
Debt Service	1,371,662	4%
Federal Funds & Food Service	2,178,790	7%
Total Projected Expenses	\$36,330,837	100%

Average Expenditure Per Student 2010 - 2011

	Milford	State
Elementary	\$11,078.63	\$13,120.20
Middle	\$12,579.45	\$12,114.55
High	\$11,591.75	\$12,649.66
Total (Pre-School - 12)	\$11,606.48	\$12,775.15

Years of Experience	Bachelor's Degree	Bachelor's Degree +15 Credits	Bachelor's Degree +30 Credits	Master's Degree	Master's Degree +15 Credits	Master's Degree +30 Credits	Total
0-5	9	1	0	13	2	2	27
6-10	14	1	4	14	2	4	39
11-13	8	3	3	7	5	4	30
14+	19	4	11	35	21	31	121
Total	50 (23%)	9 (4%)	18 (8%)	69 (32%)	30 (14%)	41 (19%)	217 (100%)

100% of Milford School District teachers meet the HQT (highly qualified teacher) requirements as defined by the State of New Hampshire.

Year	Critical Reading Scores			Math Scores			Writing Scores					
	MHS	NH	US	MHS	NH	US	MHS	NH	US			
2011-12	519	512*	521**	496**	512	516*	525**	514**	504	499*	510**	488**
2010-11	519	514*	523**	497**	509	516*	525**	514**	495	502*	511**	489**
2009-10	505	513*	520**	501**	507	519*	524**	516**	489	503*	510**	492**
2008-09	507	513*	523**	501**	521	515*	523**	515**	506	499*	510**	493**
2007-08	523	513*	521**	502**	512	516*	523**	515**	513	502*	511**	494**

* NH public schools only
**Includes private schools

Students	1st day 2011	1st day 2012
Enrollments	<u>2011</u>	<u>2012</u>
Elementary Jacques (Grade 1)	192	139
Elementary Jacques (PK-K 1/2 day)	150	196
Elementary Heron Pond (2-5)	804	798
Middle (6-8)	651	644
High (9-12)	934	898
	2731	2675
Average Class Size		
Grades 1-5	22	22
Grades 6-8	22	22
Attendance Rates	<u>2010/2011</u>	<u>2011/2012</u>
Elementary	95.5%	94.6%
Middle	95.5%	95.1%
High	93.9%	93.7%

Grade	Reading		Mathematics		Writing	
	Milford	State of NH	Milford	State of NH	Milford	State of NH
3	80	81	76	76		
4	78	79	82	76		
5	79	77	80	76	57	55
6	84	80	74	72		
7	82	77	71	68		
8	82	82	69	68	59	61
11	80	77	40	36	38	46

Did Milford Schools Make Adequate Yearly Progress ?

Adequate Yearly Progress is the accountability measure required by the Federal No Child Left Behind Act.

	Reading 2012	Math 2012
Heron Pond whole school	Yes	Yes
HP Black/African American	Yes	Yes
HP Hispanic	Yes	Yes
HP Asian/Pacific Islander	Yes	Yes
HP socio-economically disadvantaged	Yes	Yes
HP special education	No	No
HP limited English proficient	Yes	No
Middle school whole school	Yes	Yes
MMS Hispanic	Yes	Yes
MMS socio-economically disadvantaged	Yes	No
MMS special education	Yes	No
High School whole school	Yes	Yes
MHS socio-economically disadvantaged	Yes	No
MHS special education	No	No

All schools were designated as Schools in Need of Improvement