

**MILFORD SCHOOL BOARD
AGENDA
Monday, April 5, 2010
7:00 PM Milford High School – Lecture Hall Room # 182**

1. Call to Order
2. Board Member Comments
3. Public Comments
4. Reports and Presentations
 - a. Superintendent's Report
 - b. Quarterly Reports – Granite Town Media, Wellness, ATC, Technology, Professional Development, LEIP, MHS Renovations
 - c. FBLA Presentation
 - d. DI Presentation
 - e. Auditor's Report – Jennifer Dorr
- 8:00 P.M. Public Hearing (RSA 189:14-a) **EXHIBIT**
5. New Business
 - a. Staff Recognition Day
 - b. Resolution Authorizing Election of Dental Plan Agreement **EXHIBIT**
 - c. Insurance Bid **EXHIBIT**
 - d. School Day Waiver
6. Old Business
 - a. School District Calendar 2010-2011 **EXHIBIT**
 - b. Kindergarten Addition Bonding
 - c. School Board Goals
7. Housekeeping Items
 - a. Approval of Minutes 03/15/10
 - b. Approval of Manifests
Vouchers # 24,25,1155,1156,1157,1158,1159,1160,1161,
1162,1163,1164,1165.
 - c. Approval of Treasurer's Report - January 2010
 - d. Approval of Treasurer's Report – February 2010
8. Public Comment
9. Non Public Session RSA 91-A :3II (c)(d)(e)
 - a. Personnel
 - b. Pending Claims or Litigation
10. Adjournment

TITLE XV EDUCATION

CHAPTER 189 SCHOOL BOARDS, SUPERINTENDENTS, TEACHERS, AND TRUANT OFFICERS; SCHOOL CENSUS

School Boards, Transportation and Instruction of Pupils

Section 189:14-a

189:14-a Failure to be Renominated or Reelected. –

I. (a) Any teacher who has a professional standards certificate from the state board of education and who has taught for one or more years in the same school district shall be notified in writing on or before April 15 or within 15 days of the adoption of the district budget by the legislative body, whichever is later, if that teacher is not to be renominated or reelected, provided that no notification shall occur later than the Friday following the second Tuesday in May.

(b) Any such teacher who has taught for 3 consecutive years or more in the same school district and who has been so notified may request in writing within 10 days of receipt of said notice a hearing before the school board and may in said request ask for reasons for failure to be renominated or reelected. For purposes of this section only, a leave of absence shall not interrupt the consecutive nature of a teacher's service, but neither shall such a leave be included in the computation of a teacher's service. Computation of a teacher's service for any other purposes shall not be affected by this section. The notice shall advise the teacher of all of the teacher's rights under this section. The school board, upon receipt of said request, shall provide for a hearing on the request to be held within 15 days. The school board shall issue its decision in writing within 15 days of the close of the hearing.

II. Any teacher who has a professional standards certificate from the state board of education and who has taught for 3 consecutive years or more in any school district in the state shall, after having taught for 2 consecutive years in any other school district in the state, be entitled to all of the rights for notification and hearing in paragraphs I(b), III, and IV of this section.

III. In cases of nonrenomination because of unsatisfactory performance, the superintendent of the local school district shall demonstrate, at the school board hearing, by a preponderance of the evidence, that the teacher had received written notice that the teacher's unsatisfactory performance may lead to nonrenomination, that the teacher had a reasonable opportunity to correct such unsatisfactory performance, and that the teacher had failed to correct such unsatisfactory performance. Nothing in this paragraph shall be construed to require the

superintendent or the school board to provide a teacher with remedial assistance to correct any deficiencies that form the basis for such teacher's nonrenomination.

IV. In all proceedings before the school board under this section, the burden of proof for nonrenewal of a teacher shall be on the superintendent of the local school district by a preponderance of the evidence.

Source. 1957, 285:1. 1981, 250:1. 1986, 39:1. 1995, 174:2. 2000, 16:8. 2003, 204:2, 3, eff. Aug. 29, 2003.

Total Reductions: \$1,023,943

| | |
|--|------------------|
| 1. Increase fund balance projection | \$300,000 |
| 2. Increase Catastrophic Aid | \$ 60,000 |
| 3. Reduce Health Insurance (7.1%) | \$124,870 |
| 4. Reduce Property and Liability Insurance | \$ 16,749 |
| 5. Reduce Workmen's Compensation | \$ 15,783 |
| 6. Reduce Building and Grounds Overtime | \$ 37,379 |
| 7. Reduce Non-Affiliated Salaries (1.5%) | \$ 18,848 |
| Total | \$573,629 |

| | Option A Implement full Science curriculum | | Option B Implement partial Science curriculum | | Option B – Revised Implement partial Science curriculum | | Option C Implement ATC only | |
|---|---|------------------|--|------------------|--|-----------------|--------------------------------|-----------------|
| | 8. Reduce Science | \$17,427 | 8. Reduce Science | \$105,043 | 8. Reduce Science | \$105,187 | 8. Reduce Science | \$156,302 |
| | 9. Reduce staff | \$432,887 | 9. Reduce staff | \$345,271 | 9. Reduce staff | \$314,264 | 9. Reduce staff | \$294,012 |
| | | | | | 10. Misc Reductions | \$30,863 | | |
| MHS (31%) | GED Program(ARRA) | \$23,985 | GED Program(ARRA) | \$23,985 | GED Program(ARRA) | \$23,985 | GED Program(ARRA) | \$23,985 |
| | Woodworking (FT to .63) | \$28,439 | Woodworking (FT to .63) | \$28,439 | Woodworking (FT to .63) | \$28,439 | Woodworking (FT to .63) | \$28,439 |
| | Math teacher (FT to .63) | \$44,067 | Math teacher (FT to .63) | \$44,067 | Math teacher (FT to .63) | \$44,067 | Math teacher (FT to .85) | \$32,687 |
| | PT Health teacher*** | \$20,758 | Elect media (.85 to .54FT) | \$8,599 | | | | |
| | Electronic media assoc.*** | \$15,707 | | | | | | |
| | Subtotal - MHS | \$132,956 | Subtotal - MHS | \$105,090 | Subtotal - MHS | \$96,491 | Subtotal - MHS | \$85,111 |
| MMS (18%) | Guidance sec. (FT to .73) | \$18,816 | Guidance sec. (FT to .73) | \$18,816 | Guidance sec. (FT to .73) | \$18,816 | Guidance sec. (FT to .73) | \$18,816 |
| | Instruct. Assist. (FT to .85) | \$8,190 | Instruct. Assist. (FT to .85) | \$8,190 | Instruct. Assist. (FT to .85) | \$8,190 | Instruct. Assist. (FT to .85) | \$8,190 |
| | Instruct. Assist. (FT to .85) | \$24,035 | Instruct. Assist. (stays FT) | \$5,140 | Instruct. Assist. (stays FT) | \$5,140 | Instruct. Assist. (FT to .85) | \$24,035 |
| | Instruct. Assist. (FT to .85) | \$5,669 | Instruct. Assist. (FT to .85) | \$5,669 | Instruct. Assist. (FT to .85) | \$5,669 | Instruct. Assist. (FT to .85) | \$5,669 |
| | Library Assoc. (FT to .85) | \$21,944 | Library Assoc. (FT to .85) | \$21,944 | Library Assoc. (FT to .85) | \$21,944 | | |
| | Subtotal – MMS | \$78,654 | Subtotal – MMS | \$59,759 | Subtotal – MMS | \$59,759 | Subtotal – MMS | \$56,710 |
| HP (26%) | PT Office assistant*** | \$11,009 | PT Office assistant*** | \$11,009 | PT Office assistant*** | \$11,009 | PT Office assistant*** | \$11,009 |
| | Music teacher (FT to .7) | \$29,942 | Music teacher (FT to .77) | \$26,938 | Music teacher (FT to .77) | \$26,938 | Music teacher (FT to .85) | \$23,506 |
| | Music teacher (.7 to .5) | \$14,678 | Art teacher (FT to .77) | \$27,826 | Art teacher (FT to .77) | \$27,826 | Art teacher (FT to .85) | \$19,258 |
| | Art teacher (FT to .7) | \$31,031 | PE teacher (FT to .77) | \$23,532 | PE teacher (FT to .77) | \$23,532 | PE teacher (FT to .85) | \$24,163 |
| | PE teacher (FT to .7) | \$27,273 | | | | | | |
| | Subtotal – Heron Pond | \$113,933 | Subtotal – Heron Pond | \$89,305 | Subtotal – Heron Pond | \$89,305 | Subtotal – Heron Pond | \$77,936 |
| J (8%) | Gr1 Inst Assist (.85 to .62) | \$4,905 | Gr1 Inst Assist (.85 to .62) | \$4,905 | | | Gr1 Inst Assist (.85 to .62) | \$4,905 |
| | Subtotal - Jacques | \$4,905 | Subtotal - Jacques | \$4,905 | | | Subtotal - Jacques | \$4,905 |
| SPED (17%) *therapy reduced to half days | Summer therapy * | \$5,242 | Summer therapy * | \$5,242 | Summer therapy * | \$5,242 | Summer therapy * | \$5,242 |
| | Summer therapy * | \$5,050 | Summer therapy * | \$5,050 | Summer therapy * | \$5,050 | Summer therapy * | \$5,050 |
| | Summer therapy * | \$2,907 | Summer therapy * | \$2,907 | Summer therapy * | \$2,907 | Summer therapy * | \$2,907 |
| | Summer therapy * | \$5,476 | Summer therapy * | \$5,476 | Summer therapy * | \$5,476 | Summer therapy * | \$5,476 |
| | Summer therapy * | \$5,476 | Summer therapy * | \$5,476 | Summer therapy * | \$5,476 | MS Pr. Assoc. (FT to .77) | \$18,787 |
| | MS Pr. Assoc. *** | \$35,014 | MS Pr. Assoc. (FT to .77) | \$18,787 | MS Pr. Assoc. (FT to .77) | \$18,787 | HS Pr. Assoc. (FT to .5) | \$31,888 |
| | HS Pr. Assoc. *** | \$43,274 | HS Pr. Assoc. *** | \$43,274 | HS Pr. Assoc. (FT to .77) | \$25,771 | | |
| | Subtotal - SPED | \$102,439 | Subtotal - SPED | \$86,212 | Subtotal - SPED | \$68,709 | Subtotal - SPED | \$69,350 |
| Total staff cuts | \$432,887 | | \$345,271 | | \$314,264 | | \$294,012 | |

*** denotes elimination of a position

EXHIBIT A

CERTIFICATE OF AUTHORIZING RESOLUTION

I hereby certify to each of *Local Government Center HealthTrust, LLC*. ("HealthTrust"), *Local Government Center Property-Liability Trust, LLC* ("PLT"), and *PLT d/b/a Local Government Center Workers Compensation Trust* ("WLT"), as applicable (HealthTrust, PLT and WCT collectively are referred to as the "Trusts"), that the following is a true copy of a resolution adopted by the Governing Board of **School Administrative Unit #40** [Name of Political Subdivision] at a meeting duly held on _____ [Date]:

RESOLVED: That **School Administrative Unit #40** shall participate in the following self-funded, reinsurance pools operated by subsidiaries of Local Government Center, Inc.:

[CIRCLE THE APPROPRIATE ANSWER IN EACH ITEM BELOW:]

YES / NO

HealthTrust, for the provision of health and other benefits as may be selected for its employees.

YES / NO

PLT, for the provision of protection against its property and liability risks.

YES / NO

PLT, d/b/a WCT, for the provision of workers compensation for its employees.

YES / NO

PLT, d/b/a WCT, for the provision of unemployment benefits for its employees.

RESOLVED: That _____ [Name/Title] is hereby authorized and directed to execute and deliver to the applicable Trusts on behalf of **School Administrative Unit #40** the "Application and Participation Agreement," including any applicable Schedules thereto, in substantially the form presented to this meeting, together with any related documentation necessary to effect and complete the Application and Participation for the above-authorized protection and benefits.

holiday next year, the last day of school also had to be pushed back a day to June 15.

Among the people to e-mail the board was Natalie Paquet.

She was concerned that no input was sought from the community before making the change. She asked the board to reconsider.

Nelson Paquet, Natalie's husband, said Tuesday that his concern was the impact the change would have had on the family's traditional vacation plans of skiing up north.

"In the past years when we go, it's like you have the whole mountain to yourself," he said. "And a lot of places where you go on vacation, it's a little cheaper because it's not the Massachusetts week."

Paquet said the family also owns a condominium in the northern part of the state, which they would rent out during the Massachusetts break.

"Not only would we lose our rent, but when we go, the ski hill

CALENDAR | PAGE 4

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Calendar | Merrimack has no plans to change

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would also be busy," he said.

Conrad said the change would primarily impact the roughly 60 students who come to Nashua from other districts for vocational program.

"It would be up to the other districts if they wanted to follow suit," Conrad said.

Merrimack Superintendent Marge Chiafery said her School Board recently approved its calendar, which has the February vacation during the week of Presidents Day.

She said there are no plans to change it and there have been no complaints from parents.

Chiafery said her biggest concern when coming up with the calendar is making sure it is in line with Hudson because many students go there for programs.

"The school calendar is a really big deal," she said. "People are creatures of habit."

Chiafery said there may be a few Merrimack students who go to Nashua for programs who may be affected, but she didn't have any specific numbers.

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