

Programs and Services

Bus Transportation

All students in grades 1 through 5 are provided bus transportation to and from school. Students in grades 6 through 12 who live at least one and one half (1.5) miles from school are provided bus transportation to and from school. Morning kindergarten students have transportation to school only, while afternoon kindergarten students may ride the bus home.

School Lunch Program

All schools provide a nutritionally balanced breakfast and lunch each school day. Lunch consists of a varied menu with milk and dessert. Free and reduced lunches are available for eligible applicants. Elementary Schools - breakfast \$1.25, lunch \$2.25. Middle School - breakfast \$1.50, lunch \$2.75. High School - breakfast \$1.75, lunch \$3.00.

Early Drop Off Program (privately operated)

Children in the elementary schools may be dropped off at the Jacques Memorial School as early as 7:00 AM. This is a fee-based program. Interested parents should call the New Mornings Program at 669-3591.

Gifted and Talented Education

At the Elementary Schools the gifted and talented program provides direct services to students with exceptional strengths and talents. Students in grades 3-5 are referred to this program by the classroom teacher based on student performance, work habits, social readiness, as well as testing done by the Gifted and Talented teacher. Challenging and enriching activities are provided for the students accepted into this program. The Middle School utilizes the Renzulli Learning System, an on-line program that matches students' interests and learning styles to enrich and challenge their learning opportunities.

Guidance Services

At the Elementary and Middle Schools guidance services are provided by guidance counselors as well as a psychologist. This staff does individual and group counseling, parent counseling, classroom lessons, student testing, as well as providing for outside counseling referrals when necessary.

MHS Student Services offers a comprehensive guidance and counseling program. Besides the counselors, staff includes a psychologist, a social worker, and a career counselor. Also available is a resource and career center for students and alumni.

Special Education Programs and Services

Special Education services are provided to students between the ages of 3 and 21 through the process of evaluation and identification. Milford School District provides a comprehensive range of specialized instruction based upon the unique needs of identified children. Specialized instruction includes, but is not limited to, general remediation and/or specialized programs at each level within the District.

Summer School

Summer school provides the opportunity for students to receive remediation and support to strengthen skills and prepare for a successful ensuing year. Summer School programs provide support for elementary, middle and high school students. MHS offers credit completion programs in Math, English, Science, and Social Studies.

Title I Programming

Under the Elementary and Secondary Education Act of 1965 (ESEA), the federal government provides to local school districts funding designed to help children meet the state proficiencies. This funding is known as Title I. Specifically, the purpose of Title I is twofold: (1) to provide children with supplemental support through enriched and accelerated school programs; and (2) to provide instructional personnel in participating schools with opportunities for professional development.

Title I Summer Skills Reading and Math Program

This three-week summer program is offered to identified Title I students in grades K-5. This program is designed to reinforce reading and math skills taught during the school year and to continue remediation. Each student's areas of need in both reading and math are targeted and instruction is matched to meet these needs.

Destination Imagination

Students of the Milford School District can participate on Destination Imagination (D.I.) Teams at elementary, middle, and high school levels led by parent and teacher volunteers. In D.I., participants work together to create unique solutions to team challenges through their uses of creativity, teamwork, and problem solving. More information can be found at www.nh-di.org.

Information Literacy

Students at all schools have access to current media and print resources and technology applications. A comprehensive information literacy/technology literacy curriculum guides integrated instruction throughout the grades.

Driver's Education

The Milford School District provides a fee-based driver education program to students who meet age eligibility requirements. Classes are offered on a year round basis. Students receive both classroom and on-the-road training to prepare for the NH State Driver Examination.

Programs and Services continued

Applied Technology Center

Milford and area high school students (Hollis-Brookline, Souhegan and Wilton-Lyndeborough) have the opportunity to participate in Career & Technical Education Programs that will give them a head start in becoming college and career ready for the coming economy. Rigorous programming is available in the following areas: Accounting, Biotechnology, Business Technology, Computer Programming & Technology, Construction Technology, Culinary Arts, Graphic Arts, Marketing, Precision Machining, Pre-Engineering, Video Production. Dual college/high school credit and/or college articulated credit is available in some programs.

MHS Athletics

Fall: Football, Volleyball, Soccer, Cross-Country, Golf, Cheerleading, Field Hockey.

Winter: Basketball, Indoor Track, Wrestling, Cheerleading.

Spring: Baseball, Softball, Tennis, Track, Lacrosse.

MMS Co-Curricular Activities

As part of the total education program, MMS offers a number of after-school activities and clubs which encourage the development of cooperation, interdependence, confidence, and pride. Activities include Drama, Student Council, Math Team, Art Club, Yearbook, School Newspaper, Mock Trial, Computer Team and Kaley Speaking/Kaley Writing.

MHS Co-Curricular Activities

MHS offers a wealth of co-curriculars for enrichment, leadership and service, and academic challenge. The latter include award winning Art, Mock Trial, Math, Music, Computer. We the People, History Day Teams, Skills USA and Science and Engineering Expo competitors.

Other co-curriculars include French and Spanish, Marketing, Business, History, Bible, and Environment clubs; along with Radio Broadcasting, Theater, Music and Arts festivals, S.A.D.D., National Honor Society and Student Council.

**Professional Development Priorities
For the 2011-2012 School Year**

- To develop pacing guides, unit plans, and core assessments with mastery criteria for the new Math Curriculum
- To learn to effectively use math interventions
- To increase teacher knowledge and use of flexible groupings, re-teaching strategies and other practices that differentiate instruction to meet learner needs
- To increase teacher knowledge of effective techniques for engaging today's learners
- To continue to improve Response to Intervention practices and processes
- To continue to develop effective practices for peer observation coaching
- To develop clear and consistent practices for assessing student progress in mastering standards and assigning grades

SCHOOLS

	<u>Principal</u>	<u>Asst. Principal</u>
Jacques Memorial 9 Elm Street 673-4434 Gr. PK-K-1: 342 students	John Foss jfoss@sau40.com	

Heron Pond Elementary 80 Heron Pond Road 673-1811 Gr. 2-5: 804 students	Peter Bonaccorsi pbonaccorsi@sau40.com	Chantal Alcox calcox@sau40.com

Milford Middle School 33 Osgood Road 673-5221 Gr. 6-8: 651 students	Anthony DeMarco ademarco@sau40.com	Colleen Hackett chackett@sau40.com

Milford High School 100 West Street 673-4201 Gr. 9-12: 934 students	Bradford Craven Ph.D. bcraven@sau40.com	Diane Doran ddoran@sau40.com Stephen Claire sclaire@sau40.com

Accreditation Status

- ⇒ The Jacques Elementary School is an approved elementary school by the NH Department of Education.
- ⇒ The Heron Pond Elementary School is an approved elementary school by the NH Department of Education.
- ⇒ The Milford Middle School is an approved middle school by the NH Department of Education. Additionally, the school is a member of the New England League of Middle Schools.
- ⇒ The Milford High School and Applied Technology Center is an approved high school by the NH Department of Education. The High School is also accredited by the New England Association of Schools and Colleges.

Notice of Nondiscrimination

The Milford School District does not discriminate on the basis of race, color, religion, marital status, national/ethnic origin, age, sex, sexual orientation, or disability in its programs, activities, and employment practices.

The following person has been designated to handle inquiries regarding the nondiscrimination policies:
Jennifer Burk
Human Resources Coordinator
100 West Street
Milford, New Hampshire 03055
(603) 673-2202

MILFORD SCHOOL DISTRICT

Report of the Schools

Milford School Board

Paul Dargie, Chairperson	(2014)	672-5336
Pauldargie@gmail.com		
Peter Bragdon, Vice-Chairperson	(2012)	673-6730
PeterBragdon@myfairpoint.net		
Kevin Drew	(2014)	672-4877
Drew.kevin@comcast.net		
Len Mannino	(2013)	732-3481
Mannino8@comcast.net		
Robert Willette	(2013)	673-1465
Bandwillette@comcast.net		

The School Board generally meets on the first and third Mondays of the month in the Milford High School Lecture Hall, Room #182 at 7:00 P.M.

2011 - 2012

Central Office Administration

Superintendent of Schools	Robert A. Suprenant rsuprenant@sau40.com	673-2202
Assistant Supt. Of Schools	Laurel K. Johnson ljohnson@sau40.com	673-2202
Business Administrator	Katherine E. L. Chambers kchambers@sau40.com	673-2202

District Wide Services

Director of Special Services	Johanna Johnson jjohnson@sau40.com	673-6709
Director of Buildings & Grounds	William Cooper wcooper@sau40.com	673-2202
Director of Computer Technology	Jerry Stajduhar jstajduhar@sau40.com	673-2202

Communications Connection

The School Board, administration, and teaching staff recognize that parents and community are important partners in educating children. Building a strong relationship between home, school, and community is critical to a quality education. As such, it is an ongoing School Board goal to build understanding through effective internal and external communications systems.

As a parent or resident, when you need specific information, it is important to begin at the appropriate level. As a parent, for instance, when questions arise about classroom activities, the first place to start is with the teacher. The following chain outlines the protocol for school information:

- *Teacher or counselor
- *Principal
- *Director of Special Education (when appropriate)
- *Superintendent of Schools
- *School Board

The School Board and administration make efforts to inform parents and citizens about school events. Generally, the School Board meets on the first and third Mondays of each month at 7:00 PM in the lecture hall, room #182 in the high school. There is always an opportunity for the public to address the School Board at these meetings. Please check the District's website or contact the Superintendent's Office for a detailed schedule of meetings.

Information about the Milford School District can also be found at www.milfordschools.net. Additionally, school information frequently appears in The Cabinet, and The Granite Town Quarterly. School Board meetings can be seen on Community Access Channel 21.

Staff

Professional Staff

Central Office Administration	3
Administration	15
Teachers & Specialists	218

Support Staff

Secretarial & Central Office Support	31
Buildings & Grounds Staff	24
Special Education Associates	83
Other Support Staff	36
Food Service	23

Total Full Time 348
Total Part Time 85

Total Personnel (Full Time & Part Time) 433

Parent/Teacher Group Representatives 2011-2012

Heron Pond Elementary & Jacques Memorial PTO	Pam Rizzo rizzogagne@gmail.com
Middle School PTO	Mike Sacco msacco0627@comcast.net
High School Football Boosters	Liz Michaud milfordhighspartans@gmail.com
High School Music Boosters	Nancy McManus nancymcmanus43@comcast.net

Did You Know ?...

- ◆ 2011 graduate Ashley Wheeler was selected as one of two New Hampshire students to attend the prestigious National Youth Science Camp in West Virginia this summer.
- ◆ The NH Department of Education completed a three day accountability report of the Milford School District last year. The report is posted on the District's website.
- ◆ Junior Morgan Andrews was selected as the 2010-2011 Gatorade New Hampshire Girls' Soccer Player of the Year.
- ◆ The Milford School District received the Primex Insurance Company Risk Management Safety Award.
- ◆ Members of the Milford High School band performed in Barcelona and Paris this past spring.
- ◆ Three Milford School District Destination Imagination teams participated in the 2011 world finals.
- ◆ Twenty Milford High School student-athletes were selected for the NH School Athlete Award, the most in school history.
- ◆ The Milford branch of First Student Transportation received safety inspection awards from the state of New Hampshire.
- ◆ For the first time in history, the Milford School District hosted the spring New Hampshire Track and Field Championship.
- ◆ The Milford High School Boys' Basketball team won its second consecutive Class I Basketball Championship with an undefeated season.

RESOURCES

School Budget

2011/2012

Projected Revenue

Federal Aid	\$1,540,276	4%
State Aid	9,131,297	25%
Local—Tuition/Lunch Sales/Other	2,067,036	6%
Local—Property Taxes	23,169,848	65%
Total Projected Income	\$35,908,457	100%

Projected Expenses

Instruction	\$14,484,763	40%
Instructional Services	3,746,570	10%
General Administration	1,196,728	3%
Building Maintenance & Operations	2,185,409	6%
Facilities Acquisitions & Construction	2	0%
Transportation	899,788	3%
Business Services/Fringe Benefits	9,473,778	26%
Debt Service	1,691,143	5%
Federal Funds & Food Service	2,230,276	7%
Total Projected Expenses	\$35,908,457	100%

Average Expenditure Per Student 2009- 2010

	Milford	State
Elementary	\$11,030.34	\$12,599.53
Middle	\$11,210.60	\$11,549.54
High	\$11,716.93	\$12,036.00
Total (Pre-School - 12)	\$11,308.56	\$12,213.99

Years of Experience	Bachelor's Degree	Bachelor's Degree +15 Credits	Bachelor's Degree +30 Credits	Master's Degree	Master's Degree +15 Credits	Master's Degree +30 Credits	Total
0-5	11	1	1	17	0	1	31
6-10	9	3	6	12	4	3	37
11-13	9	1	3	10	2	5	30
14+	18	5	12	35	21	29	120
Total	47 (22%)	10 (5%)	22 (10%)	74 (34%)	27 (12%)	38 (17%)	218 (100%)

99% of Milford School District teachers meet the HQT (highly qualified teacher) requirements as defined by the State of New Hampshire.

Students

	1st day 2010	1st day 2011
Enrollments		
Elementary Jacques (Grade 1)	205	192
Elementary Jacques (PK-K 1/2 day)	178	150
Elementary Heron Pond (2-5)	838	804
Middle (6-8)	625	651
High (9-12)	970	934
	2816	2731
Average Class Size		
Grades 1-5	22	22
Grades 6-8	22	22
Attendance Rates 2009/2010		2010/2011
Elementary	94.5%	95.5%
Middle	94.9%	95.5%
High	93.5%	93.9%

Year	Critical Reading Scores			Math Scores			Writing Scores		
	MHS	NH	US	MHS	NH	US	MHS	NH	US
2010-11	519	514*	497**	509	516*	514**	495	502*	489**
2009-10	505	513*	501**	507	519*	516**	489	503*	492**
2008-09	507	513*	501**	521	515*	515**	506	499*	493**
2007-08	523	513*	502**	512	516*	515**	513	502*	494**
2006-07	517	511*	502**	515	512*	515**	509	501*	494**

* NH public schools only
**Includes private schools

Grade	Reading		Mathematics		Writing	
	Milford	State of NH	Milford	State of NH	Milford	State of NH
3	83	80	74	76		
4	73	77	66	74		
5	74	78	69	73	43	66
6	75	77	69	71		
7	67	72	65	66		
8	83	78	69	66	63	64
11	80	74	40	36	42	45

Adequate Yearly Progress - August 2011

Adequate Yearly Progress is the accountability measure required by the Federal No Child Left Behind Act. Did Milford Students Make AYP?

	Reading 2011	Math 2011
Heron Pond whole school	Yes	Yes
HP Black/African American	Yes	Yes
HP Hispanic	Yes	Yes
HP socio-economically disadvantaged	No	No
HP special education	No	No
HP limited English proficient	Yes	Yes
Middle school whole school	Yes	Yes
MMS socio-economically disadvantaged	Yes	No
MMS special education	Yes	No
High School whole school	Yes	Yes
MHS socio-economically disadvantaged	Yes	No
MHS special education	Yes	No

Heron Pond and Jacques Memorial were designated as a Schools in Need of Improvement.